



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY104074

DfES Number: 533489

INSPECTION DETAILS

Inspection Date	09/08/2004
Inspector Name	Kashma Patel

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kidz Academy
Setting Address	171-175 Bordesley Green East Bordesley Green Birmingham B9 5SR

REGISTERED PROVIDER DETAILS

Name	Kidz Academy Ltd
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ORGANISATION DETAILS

Name	Kidz Academy Ltd
Address	171-175 Bordesley Green East Bordesley Green Birmingham West Midlands B9 5SR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Kidz Academy was opened in June 2001. The nursery is situated in previous shop premises based on the ground floor. The accommodation consists of a self contained baby unit with kitchen & nappy changing facilities, three rooms which are split into five individual rooms, outdoor play area, bathroom facilities and a kitchen. The nursery serves a multi-cultural community in the surrounding areas of Bordesley Green, Yardley and Stechford.

There are currently 70 children from 0-5 years on roll. This includes funded 3 and 4 year olds. Children attend a variety of sessions. The setting supports children with special needs, and who speak English as an additional language. The nursery opens 5 days a week except for bank holidays. Sessions are from 07:30 to 18:00.

There are 23 nursery nurses, 1 deputy and 2 managers. Over half the staff have an Early Years qualification and others are completing training courses to achieve qualifications. The setting receives support from a teacher mentor from Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kidz Academy provides good quality care for children. Staff offer a warm and welcoming environment where children feel secure and their individual needs are taken into account. Staff know the children well and develop good relationships with them. All documentation is complete.

Staff ensure that children understand about safety in the setting and have taken the necessary precautions. All areas for promoting health and hygiene are satisfactory and are reinforced through the daily routine. Staff have established a good daily routine for eating, tidying up and playing which encourages children to feel secure. Children are provided with regular drinks and meals which meet their individual dietary needs. Menus are displayed on the notice boards.

Staff provide a wide range of interesting and stimulating activities indoors and

outdoors which promote children's learning and imagination, however in the pre-school area on some occasions there was too many toys and equipment, which hinders children's free space and access. Staff plan varied activities for children of different age groups in order to promote their development. Staff spend time talking and playing with them and helping them to learn. Staff have a good understanding of equal opportunities. There is a range of toys available for children which promote equality of opportunity and anti-discriminatory practice. Staff use positive methods to manage children's behaviour, they receive stars and prizes for good behaviour. Staff are aware of their responsibilities in regard to child protection issues.

Staff have good working partnerships with parents and ensure that the children are cared for in accordance with their parent's wishes. A information pack is available to all parents. Information is shared with parents on a daily basis through daily verbal and written communication.

What has improved since the last inspection?

No applicable.

What is being done well?

- Children have the opportunity to be involved in a suitable range of activities. They are given choices and their interests are taken into account.
- Children's meals are freshly prepared daily on the premises. They are provided with healthy and nutritious snacks which meets their dietary requirements.
- Good hygiene routines are in place with the children. There is a procedure in place if children should become ill to ensure that the children are well cared for. First aid training has been completed.
- A good partnership exists with parents and other agencies. Staff ensure that children are cared for in accordance with parent's wishes and talk to them daily about their progress. Parents also have access to the log cabin where meetings are held.

What needs to be improved?

- easy access to toys and equipment
- storage of baby feeds.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that there is sufficient space and easy accessibility to toys and equipment.
8	Ensure that all feeding bottles brought in by parents are stored appropriately.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Kidz Academy nursery is acceptable and of good quality. Children are making very good progress towards the early learning goals in all 6 areas of learning.

The quality of teaching is very good. Staff manage the children very well, and have a positive relationship with them. They plan a variety of practical activities and have a very good understanding of how children learn, and are able to challenge more able children, but this information is not recorded in the planning. Staff organise the indoor environment and resources well which assists children's progress towards the early learning goals, but sometimes there is not sufficient free space to allow easy access. A computer is available, where small groups of children are beginning to use the mouse and large keyboard. Children's personal independence is developing through routines, they have a good choice of activities and equipment.

The nursery supports with SEN and EAL, which enables children to participate in the full range of activities. Staff are able to speak in the community languages. Staff carry out weekly observations on the children to assess children's learning against the stepping stones and early learning goals. This information is used to plan what the children should do next.

The leadership and management of the nursery is very good, there is regular opportunities for staff training and development. Regular meetings are also held for staff to assess and evaluate what they do.

Partnership with parents is very good. Parents have a good level of information about the provision and their children's progress and development. Parents take part in their children's learning by contributing to the topic table. They are also provided with a weekly report. Information is translated in the community languages and there are Bi-lingual staff. The nursery provides workshops in the log cabin for parents, staff and is available to the community.

What is being done well?

- The children enjoy joining in with songs and stories. They are able to ask questions and hold discussions with staff in small and large groups.
- Children are developing good social skills such as taking turns, co-operating and trying new activities.
- They are developing their identities within their home communities and discuss the elements that affect their lives. They contribute to the topic table regularly.
- The children investigate changes to the environment by growing plants. They explore the garden looking for minibeasts.

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| <ul style="list-style-type: none">● There is good partnership with parents. They are kept informed of their children's progress and development. Staff are able to speak the community languages to support parents. |
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What needs to be improved?

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| <ul style="list-style-type: none">● free accessibility to toys and equipment. |
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What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children confidently express their needs and ideas, they are developing good relationships with each other and with adults. Children concentrate very well during focussed and self initiated activities. They understand what is right and wrong and behaviour is very good. Children are beginning to develop their independence through routines. Children show consideration for each as they take turns and share toys.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children interact and talk in groups, they listen and respond with enjoyment to stories and songs. Children are extending their vocabulary and explore the sounds of words and letters regularly, some children write their names on a wipe board daily. Children recognise words on displays and labels. Children have regular opportunities to a writing with range of resources.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children show an interest in numbers and can count during activities and routines. They also count through singing songs and number rhymes. Children can count up to 10 and some able children well beyond. Children are able to name basic shapes and more able children can name 3D shapes. They are learning about size and volume through a variety of practical activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are able to share experiences daily during registration. Each child has opportunity to express how they are feeling. They are learning about the local environment and investigating changes within it. Children observed planting flowers. There is computer which children can access independently and they can use the keyboard and mouse. Children learn about cultures through celebrating festivals, they have tasted different foods and listened to music.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children are developing some good physical skills. They move both inside and outside with confidence and co-ordination. Outside they steer small toys well and avoid obstacles. Children were observed playing with balls and hoops. They also have access to a low climbing frame where they develop their climbing and balancing skills. They handle small tools and equipment such as pencils, paintbrushes, small construction and dough cutters with increasing control.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Children are beginning to differentiate between colours and confidently explore texture and shape. They respond in a variety of ways to what they see, hear and touch and communicate their own ideas through a good range of art materials. Children use their imagination during role play and use expression through dance and movement. Children show an interest in music and enjoy using instruments. They independently build and construct with a range of material to create models.</p>	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- point for consideration
- ensure children have sufficient free space to access toys and equipment.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.