



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268241

### INSPECTION DETAILS

Inspection Date 01/11/2004  
Inspector Name Christine Hands

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Heckington Pre-School  
Setting Address Howell Road  
Heckington  
Sleaford  
Lincolnshire  
NG34 9RX

### REGISTERED PROVIDER DETAILS

Name The Committee of Heckington Pre-School 1035549

### ORGANISATION DETAILS

Name Heckington Pre-School  
Address Heckington Pre School  
Howell Road, Heckington  
Sleaford  
Lincolnshire  
NG34 9RX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Heckington Pre-school is a committee-run provision that has been established for over 20 years. It uses two porta-cabins in the grounds of St Andrew CE school. Each porta-cabin comprises of one large play room, with toilet and kitchen facilities leading off these. There is access to an enclosed outdoor play area which is shared with the reception class of the school. Children from both the local village and surrounding rural area attend the pre-school.

The group is registered to care for no more than 38 children aged from 18 months, to under 5 years at any one time. It is open between 08:30 until 15.30, Monday to Friday, during term time, and for additional weeks during school holidays by arrangement with the Committee. Learning is based on the High Scope philosophy.

The pre-school employs 12 members of staff. Of these, four are employed on a full time basis, with two holding recognised child care qualifications. Of the remaining eight, two hold child care qualifications and three are working towards a qualification.

The setting receives support from the Early Years Development and Childcare Partnership, and is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Heckington Pre-school offers good quality childcare for children between the ages of 18 months and five years. The setting is calm, warm and welcoming and both parents and children are valued as individuals. There is an extensive range of toys and equipment available which provide a stimulating environment. All documentation is comprehensively maintained, however the complaints procedure does not contain sufficient detail.

Staff promote the good health of children and prevent the spread of infection. They are aware of individual dietary needs and provide children with nutritious snacks. Staff value the childrens' individuality and ensure that appropriate toys and learning resources are available to reflect positive images. They are pro-active in ensuring all children are valued and included and that their individual needs are met.

Children are encouraged to make decisions, explore and investigate. Their self esteem is promoted through praise and encouragement. Staff are able to manage a wide range of behaviour taking into account the age and stage of development of the

children.

Staff work closely with parents, ensuring that they feel valued. Information is shared regularly and opportunities to discuss any concerns are provided and taken seriously.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There are clear procedures in place for recruiting and appointing staff. Good induction procedures are in place, as are opportunities for training and appraisal systems.
- Staff are deployed effectively to ensure consistency and that the needs of all children are met. Children are grouped with their key workers ensuring that all activities are age and stage appropriate as well as having a consistent member of staff to relate to.
- Staff are interested in what children have to say and extend learning through questioning and interaction. The range of equipment and resources provides a stimulating environment where children are able to make their own choices. They are encouraged to resolve own problems under the support and guidance of the staff.
- The children are provided with good role models by staff who are consistent in their approach and have high expectations of children's behaviour.
- The staff work hard to maintain good relationships with parents and ensure they are involved as far as possible in their child's activities. Communication is both written and verbal, shared on a daily basis and in the frequent newsletters.

#### **What needs to be improved?**

- the complaints procedure.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that parents are made fully aware of procedures they can follow in the event of a concern or complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*