



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291818

INSPECTION DETAILS

Inspection Date 02/03/2005
Inspector Name Sue Anslow

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name La Maternelle Wistaston
Setting Address Wistaston Westfield Infant School
Church Lane
Crewe
Cheshire
CW2 8EZ

REGISTERED PROVIDER DETAILS

Name La Maternelle Ltd 03937869

ORGANISATION DETAILS

Name La Maternelle Ltd
Address 10 Welsh Row
Nantwich
Cheshire
CW5 5ED

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

La Maternelle Wistaston is a preschool nursery and out of school club. It is one of seven out of school clubs run by the same organisation, and is the first nursery. It opened in 2004 and operates from a two roomed mobile building in the grounds of Westfield Infant School in Wistaston, Crewe. A maximum of 48 children may attend the facility at any one time. The preschool nursery is open each weekday from 08:00 to 18:00, and children may attend full or part time. The out of school club is open each weekday from 08:00 to 09:00 and 15:00 to 18:00 during term time and 08:00 to 18:00 during school holidays. All the children share access to a secure enclosed outdoor play area.

There are currently 25 children aged from two and a half to five years on roll in the nursery. Of these, 15 children receive funding for nursery education. There are currently 64 children aged from three to eight years on roll in the out of school club. Both facilities are open to anyone in the community, not just children attending or going to attend Westfield School. The nursery supports children with special needs.

There are currently nine full and part time staff employed over both facilities, seven of whom hold appropriate early years qualifications and one who is working towards a qualification. Both the provider and person in charge are teachers. The nursery receives support from sure start Cheshire.

How good is the Day Care?

La Maternelle Wistaston preschool nursery and out of school club provides good care for children.

The team of qualified and experienced staff organise the groups well and records are kept as required. The environment is warm and welcoming and provides ample space for the numbers of children attending. A wide range of safe and suitable equipment is available to interest and stimulate the children's learning and imagination.

Attention to children's health and safety is good with healthy, nutritious meals and snacks provided at regular intervals. Drinks are served with food and jugs of juice are available to children in the out of school club to help themselves to. This was not seen in the nursery. Good hygiene is practiced and encouraged and staff demonstrated satisfactory knowledge of child protection procedures. Equality of

opportunity is promoted well and staff are experienced in the care and support of children with special needs.

A wide range of activities are provided in each group, both indoors and outside. Staff know the children well and interact warmly and attentively with them. Plans are devised to cover all required areas of learning and staff extend learning experiences through appropriate questions and comments. Children in the out of school group choose what they want to do and are involved in the organisation and arrangements. Children's behaviour is good and they are praised for their efforts, achievements, kindness and helpfulness.

The relationships with parents is good. Ideas and views are welcomed and respected and any concerns shared immediately. The questionnaire's returned indicated satisfaction with the range of new play equipment and cleanliness of everything, the enthusiasm and friendliness of the staff and the fact that their children were happy and confident and always keen to attend.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The wide range of activities provided promotes the children's learning in all areas of development. Children have freedom of movement and choice to experience all play areas. Activities are linked to particular themes for added interest. These include quiet and active play, both indoors and outside, and involve interaction with others in large and small groups.
- Staff interact with children well, respecting individual needs and feelings. They observe and participate when required, ask questions and make comments to extend learning and praise and encourage efforts and achievements. The environment is warm and welcoming with displays of children's art work around the rooms. The wide range of suitable play equipment provided helps create an accessible and stimulating environment.
- Staff have a high level of awareness of all risks to children's health and safety. They take all reasonable steps to ensure the physical environment, both indoors and outdoors, is safe and secure. Parents written consent is given for children's movements between the out of school club and school. Children are reminded not to run indoors and always listen to staff, a significant number of staff hold food hygiene and first aid certificates.
- The attention to children's individual needs and requirements is good. A wide range of resources are available which help children understand each other's similarities and differences, festivals are celebrated and children with special needs are welcome and included in all activities.
- Partnership with parents is valued and promoted through daily communication, both written and verbal. Copies of the group's policies and procedures are available to read and regular newsletters keep parents up to

date with what is happening or is about to happen. Confidentiality is respected as appropriate and staff greet parents personally to exchange information at the beginning and end of every session.

What needs to be improved?

- the availability of fresh drinking water for children in the nursery.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints to report since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	ensure fresh drinking water is available to nursery children at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.