

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN EY224528

INSPECTION DETAILS

Inspection Date	19/01/2004
Inspector Name	Anne Drinkwater

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ciara's Tots
Setting Address	88 Carmoor Road Manchester M13 0FB

REGISTERED PROVIDER DETAILS

Name

The Committee of Ciara's Tots

ORGANISATION DETAILS

Name Ciara's Tots

Address 88 Carmoor Road Manchester M13 0FB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ciara's Tots Day Nursery registered in 2003 and is situated in the Chorlton on Medlock area of Manchester.

The nursery offers childcare for parents working and residing in the locality.

There are four base rooms offering care for children from birth to eight years and children attend a variety of sessions on a part time and full time basis. There are 23 children on roll.

The nursery opens Monday to Friday 07:00 to 18:00 and is open for 48 weeks of the year. There are 23 children on roll.

There are six staff working directly with the children, five of these hold relevant childcare qualifications. In addition there is an operational manager and a cook/domestic.

How good is the Day Care?

Ciara's Tots provides satisfactory care for children. The environment is warm and welcoming and the effective use of space allows children to freely explore and choose from good quality resources.

Comprehensive policies and procedures are in operation but these are not always shared with staff and parents. With some minor omissions records and documentation are generally well organised and up-to-date.

Most procedures are carried out to ensure children are kept safe and secure. Children learn about good hygiene practices through daily routines and are provided with a healthy and balanced diet.

Children are provided with a range of interesting activities and experiences through continuous provision and some planned activities. Staff interact well with children supporting them in their play and learning. The deployment of staff at specific periods in the day does not always maximise the learning opportunities for all children.

Warm and caring relationships have been formed with the children who are well

behaved. They respond to the staff's consistent approach to behaviour management.

Partnership with parents is good, they are provided with some information about the nursery and their children's progress and achievements.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are happy and secure within the setting, they confidently explore the environment. Good relationships are formed with a thorough an effective open door policy.
- Toys and play materials are well organised and accessible.
- Good hygiene is encouraged through regular daily routines. Children are provided with a healthy, balanced and nutritious diet.
- There are open friendly relationships with parents who's wishes and concerns are respected.

What needs to be improved?

- the policies, procedures and records staff records, induction, children's observations, risk assessments, fire drills and staff and parents access to policies and procedures
- the resources to reflect equality of opportunities
- the access of drinking water

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
1	set up individual staff records and ensure the recommended information to be held is available, ensure all staff receive an induction programme	
3	devise a key worker system, observe, record and implement a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs, ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice	
6	set up fire drills, conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks	
8	make drinks available and accessible at all times	
12	make available to parents all policies and procedures and provide opportunities for parents to receive regular information on the setting and their children's progress	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.