



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200487

INSPECTION DETAILS

Inspection Date	29/07/2004
Inspector Name	Sharon Waterfall

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ashleigh Nursery School
Setting Address	Ashleigh, Old Watling Street Atherstone Warwickshire CV9 2PA

REGISTERED PROVIDER DETAILS

Name	Mrs Kate Adams
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ashleigh Nursery School first opened in 1990 and is located in the town of Atherstone, Warwickshire. The nursery operates from a large detached bungalow set in a secluded location with extensive gardens with ample parking. The nursery serves local and surrounding areas.

It operates from 07.30 to 18.00 Monday to Friday with the exception of bank holidays. The nursery offers full or part-time care. There are currently 64 children on roll. The setting supports children with special educational needs and those whose first language is not English. There are 13 children who are receiving the nursery education funding.

There are 12 members of staff available to work directly with the children, all of whom hold an early years qualification. The provision is managed on a day-to-day basis by the proprietor, who is a qualified teacher, and two deputies. The nursery is a member of the Pre-School Learning Alliance, the local cluster group and the Early Years Forum. The nursery has the support of an advisory teacher from the Early Years Partnership for help and advice.

The provision has access to three play rooms, with the addition of the 'senses' room, sleep room, toilets, equipped kitchen and outdoor garden. Children mainly live within a wide radius of the setting, with many parents using the nursery as they themselves work locally.

How good is the Day Care?

Ashleigh Nursery provides good quality of care for children aged 0 - 8 years. The environment is organised to support children's learning and provides a warm welcome for the children attending. Regular staff meetings, an induction process and a staff appraisal system ensuring all policies and procedures are implemented consistently throughout the setting. Though two procedures need more detail.

Staff have a good awareness of ensuring children are safe within the premises. Effective risk assessments are completed for the premises and any outings undertaken. Fire responsibilities are known well by staff and carried out without delay. There are comprehensive procedures in place to safeguard the children's welfare.

All ages of children engage in a wide variety of interesting and stimulating activities that help them to progress in their development. Many use natural materials and explore their senses. The babies have texture play and enjoy the feeling of wet and dry food -stuffs on their bodies. Older children experience the movement of rice and pasta, sand and tasting opportunities. There is a senses room where children can investigate light, sound and different materials. Throughout the facility staff interact very well with the children. They are positive, warm and caring and enjoy being in the children's company. They talk to the children, play with them and ensure their individual care needs are met.

The key worker system is used well to gain knowledge of the children's needs. The staff support children with special needs and ensure they are fully included within the activities. Behaviour strategies are very positive and children respond very well.

Parents have many opportunities to be involved with policy decisions; questionnaires are sent out asking for opinions, which are reflected in many changes throughout the setting. There are regular parents evenings and they can see and comment on children's development files.

What has improved since the last inspection?

Not applicable, as no actions raised at the previous inspection.

What is being done well?

- Throughout the facility staff interact very well with the children. They are positive, warm and caring and enjoy being in the children's company. They talk to the children, play with them and ensure their individual care needs are met.
- The behaviour management policy is known and implemented consistently by all staff. Children receive verbal and rewarded praise to build self-esteem and encourage good behaviour. Staff are good role models, they encourage manners and talk to children respectfully.
- Activities throughout the nursery are stimulating and build on children experiencing practical activities through their senses, particularly texture through hands on play.
- The management structure ensures all areas implement policy and procedure effectively and consistently, with all staff aware of their roles and responsibilities.
- Parents are very much included in decisions affecting the care of their children and their opinions are respected and heeded.

What needs to be improved?

- the recording of children's attendance accurately at all times
- the equal opportunities policy to ensure it is in line with current legislation.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure children's attendance is accurately recorded at all times.
9	Update the equal ops policy to ensure it is in line with current legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.