



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 954267

### INSPECTION DETAILS

Inspection Date 10/02/2004  
Inspector Name Amanda Jane Tyson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Princess Christian Day Nursery  
Setting Address Kenny Drive  
Carshalton  
Surrey  
SM5 4PH

### REGISTERED PROVIDER DETAILS

Name BHDNS Limited 03440779

### ORGANISATION DETAILS

Name BHDNS Limited  
Address Anglia House, Clarendon Court  
Carrs Road  
Cheadle  
Cheshire  
SK8 2LA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Princess Christian Day Nursery (formally known as Bright Horizons) is one of a chain of nurseries owned by Nord Anglia. It operates from a purpose built premises on the old Queen Mary Hospital site in Carshalton. It serves the local community and commuters .

Children are grouped according to age; there are 4 baby rooms, each accommodating 6 babies, 2 toddler rooms accommodating 9 children in each, 2 groups for 2 to 3's, each accommodating 12 children and a pre-school room accommodating up to 24. Each child is allocated to a key member of staff.

The group opens five days a week all year round. Sessions are from 7:30am to 6:00pm.

There are currently 17 staff employed to work with the children and three modern apprentices. The manager is supernumerary. Twelve members of staff have early years qualifications, one is studying for level 3 qualification and one is on maternity leave. Three staff are unqualified.

The group receive support from a mentor from the Early Years Development and Childcare Partnership and are in receipt of DFES funding for nursery education. There are currently 30 children aged under two years, 27 two to three's and 18 three to four year olds on role. The nursery supports children with special educational needs, there are currently none on role.

### How good is the Day Care?

Princess Christian Day Nursery provides satisfactory care for children. Improvements are needed to ensure that the operational plan works well in practice, with regards to the implementation of procedures and the deployment of suitably qualified and experienced staff. The nursery have experienced a number of recent staff changes, but are becoming more settled with the appointment of a new manager and a recruitment commitment from the organisation. Staff meet regularly as a team and are committed to improving the service and developing their skills and knowledge. There is a comprehensive range of policies and procedures that are consistent with the organisations chain of nurseries. Most records are accurate and up to date.

Good consideration is given to ensuring that babies routine needs are individually met and staff are warm, affectionate and caring towards them.

Whilst some staff have clear methods for recording children's progress and development, this is inconsistent. Activities are stimulating and help to extend children's learning. The play rooms are warm and welcoming and there is a generally good range of toys and play resources, which children can help themselves to. Staff inter-action with children is positive and helps children develop good relationships. Staff manage behaviour consistently and children behave well.

Staff are vigilant in assessing safety issues within the rooms and know the procedures in place. High priority is given to fire safety and the security of the premises, with effective systems to ensure that the children are safe. Hygiene standards in the children's group rooms are mostly good, but systems to address over-all health and safety issues are not always effective and the recommendations of the E.H.O have not been fully met.

Whilst notice boards keep parents informed of the nursery activities, they are not given enough information on their child's developmental progress.

#### **What has improved since the last inspection?**

At the last inspection Princess Christian Day Nursery agreed to;

ensure that suitable person interviews are completed on the nominated person, improve the range of activities in all areas of development in Grape and Banana rooms, ensure that the Environmental Health Officers recommendations are met and to obtain written parental consent to seek emergency medical advice or treatment.

Suitable person interviews were conducted by an OFSTED inspector.

Grape and banana room is now known as Apple and Pears. Activities provided for the children in these rooms are sufficient and staff are caring and considerate of their needs.

The recommendations of the EHO have not been fully met.

Written parental consents for staff to seek emergency treatment have been obtained.

#### **What is being done well?**

- The organisation and planning of activities by staff in Orange room ensures that children are stimulated and participate in interesting, fun and worthwhile activities. The children are happy, play well together and are confident.
- Developmental progress records on children in Strawberry room include written of children's development and clear learning objectives to help children progress to the next stage.

- The pre-school room is warm, welcoming and well organised into defined learning areas, which are linked to the early learning goals of the foundation stage of learning. Play resources are clearly labelled and accessible to the children to help themselves. The activities are well presented, the children are motivated and interested to learn and play co-operatively together.
- Toys and play resources throughout promote positive images of race, gender and disability, they are of good quality and quantities are conducive to good group play value in all rooms. The nursery are replenishing resources more regularly than previously and the children are interested in playing with them. Staff are now involved in the decision making process of spending the allocated budget.
- There are good and effective security systems in place which ensure the safe arrival and collection of children and monitoring of visitors to the premises.
- There are good and effective emergency evacuation procedures.
- The children are provided with a nutritious daily balanced diet of fresh meat, vegetables and fruit.
- Some key staff ensure that parents are kept fully informed of their Childs progress and development on a daily basis.

#### **What needs to be improved?**

- the organisation and deployment of staff.
- use of available space.
- methods for recording dates and times of staff caring for children.
- health and safety issues with regards to the kitchen and recommendations of the EHO.
- methods and consistency of children's developmental progress records.
- procedures for keeping parents informed of nursery activities and children's progress to ensure consistency between group rooms.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
2	Produce an action plan which details effective deployment of suitably qualified and experienced staff in all rooms, including procedures to cover staff absences and shift cover at the beginning and end of each day.	31/03/2004
6	Confirm in writing how and when the recommendations of the Environmental Health Officer will be met.	31/03/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
3	Ensure that all children's developmental progress records are up to date and used to plan for children's next steps in learning.
7	Consider devising and implementing a recording system for ensuring cleaning and hygiene standards are fully met in the kitchen and babies milk room.
10	Obtain a copy of the Code of Practice for Children with Special Educational Needs and ensure that it is understood and implemented by staff.
12	Ensure that parents are kept fully informed on all aspects of care, nursery activities, the curriculum for nursery education and children's developmental progress.
2	Ensure that the operational plan works well in practice; to include, accurate records detailing names, dates and times of staff caring for children, the induction procedure to ensure that staff know what is expected of them, keeping of developmental records and effective use of space.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*