



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221642

INSPECTION DETAILS

Inspection Date	07/10/2004
Inspector Name	Emma Louise Bright

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hardwick 3.15 Club
Setting Address	The Community Room Hardwick Primary School, Limes Road Hardwick Cambridgeshire CB3 7QR

REGISTERED PROVIDER DETAILS

Name	The Committee of Hardwick 3.15 Club
------	-------------------------------------

ORGANISATION DETAILS

Name	Hardwick 3.15 Club
Address	Hardwick Primary School Limes Road, Hardwick Cambridge Cambridgeshire CB37QR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hardwick 3:15 Club opened in 1989. It operates from the community wing of Hardwick Community Primary school, in the village of Hardwick, close to Cambridge. The club serves the local area.

There are currently 34 children from 5 to 10 years on roll. Children can attend for a variety of sessions. The group currently supports a number of children with special needs, and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:15 until 17:45.

There is one full time and two part time members of staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Out of School Support Team (OOSST).

How good is the Day Care?

Hardwick 3:15 Club provides good quality care for children.

The staff provide a warm and welcoming environment for the children in their care and children have access to a very good range of stimulating activities and resources. This ensures children are interested and active throughout the session. The staff work well together as a team to ensure that all children are supported well during the session. All documentation is in place. It is clear, detailed and implemented by the staff, which helps to underpin the good practice and ensures children's well being.

The staff demonstrate a good awareness of safety issues and they are particularly vigilant in ensuring that children are safe during their play. Security is good. There are appropriate procedures in place to help children learn about good hygiene practice and staff ensure their nutritional needs are met. The staff have a good knowledge of child protection and appropriate procedures are in place to ensure children are kept safe.

The staff promote an inclusive ethos throughout the club and children have access to a range of resources. The staff are supportive of children with special needs and help them to participate in all activities. The staff develop very good relationships with the children. They are consistent in their approach to positive behaviour

management and set good examples so that children are learning to resolve issues through discussion and to treat others with respect. Children respond well to consistent expectations and they are happy and secure.

The staff develop good relationships with the parents. Clear information is gathered to ensure the parents' wishes are met. The parents' handbook is in need of updating. Parents are kept informed about the daily activities and are encouraged to approach the staff at any time.

What has improved since the last inspection?

At the last inspection, the group agreed to provide an action plan showing how the minimum staff qualifications will be met, to ensure that the staffing ratios are maintained and to add times of attendance to the daily record of children. They also agreed to provide a written statement on special needs, include a statement on bullying to the behaviour policy and to include procedures to be followed in the event of an allegation being made against a member of staff to the child protection policy.

The group have now met the minimum qualifications for staff and good staff levels ensure that ratios are maintained at all times. Times of arrival and departure are now recorded in the daily register. A special needs policy is in place and the behaviour and child protection policies have been suitably updated.

What is being done well?

- Interaction between the staff and children is very good. They listen carefully to what children say and respond with interest; this fosters a supportive and caring environment where children feel comfortable and have fun.
- The group provides a good range of resources and equipment, particularly art and craft activities, which challenge children to use their imagination, explore and extend their growing skills.
- Good safety arrangements are in place and clearly implemented. The staff are particularly vigilant and help children to understand about the dangers, which means children can play safely at all times.
- The staff have good behaviour management skills. They discuss issues with parents to ensure a consistent approach and they help children to resolve issues through discussion. Children's behaviour is good.

What needs to be improved?

- parents' information, to update the information booklet for parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Update the information booklet for parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.