



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206890

INSPECTION DETAILS

Inspection Date	15/11/2004
Inspector Name	Jacqueline Tyas

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Tibshelf Playgroup
Setting Address	The Village Hall High Street Tibshelf Derbyshire DE55 5NX

REGISTERED PROVIDER DETAILS

Name	The Committee of Tibshelf Playgroup
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ORGANISATION DETAILS

Name	Tibshelf Playgroup
Address	Village Hall High Street Tibshelf Derbyshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tibshelf Playgroup opened in 1980 and operates from Tibshelf village hall. It is situated in the village of Tibshelf. A maximum of 24 children may attend the playgroup at any one time. The playgroup is open 2 days a week from 09:30 to 11:30 during school term times. The children have access to a secure enclosed outdoor play area.

There are currently 7 children on roll. No children receive funding for nursery education. Children from the local community attend the playgroup. There are no children with special educational needs or who speak English as an additional language.

There are 6 full time staff. Two of the staff hold appropriate early years qualifications.

How good is the Day Care?

Tibshelf Playgroup provides good quality care. The premises are bright and welcoming. A caring and stimulating environment is provided. Staff interact well with the children, they greet them warmly and offer support, encouragement and praise during their play. Children experience a variety of activities throughout the session. The organisation of space and effective planning allows for creative, imaginative and physical play, as well as opportunities for quieter activities, however planning does not include staff observations of what children do in order to inform planning for the next steps of childrens development.

The attractive organisation of the room encourages children to explore and experiment with different equipment. Resources are easily accessible and children enjoy playing alone and working cooperatively with others. Children are given consistent and appropriate boundaries to which they positively respond. The children are closely supervised and all aspects of health and safety are met well. Staff have a good understanding of healthy eating and encourage the children to try new foods and take regular drinks. Children's individual dietary needs and parents wishes are respected.

The staff work closely with parents to promote the children's development and self esteem. There is effective communication. Parents are well informed on policies and procedures, and have an opportunity to exchange verbal information daily.

The staff work well together as a team, they have regular meetings to plan themes and topic's. Clear and organised records, policies and documentation ensure a confidential and professional service for parents and children.

What has improved since the last inspection?

At the last inspection the group agreed to: ensure accidents and incidents are appropriately recorded; that staff are appropriately vetted; that children's arrival and departure times are recorded; that policies with regard to medication, sickness and lost or uncollected children are established and made available to parents; parental consent for seeking emergency medical advice or treatment is obtained; appropriate insurance is obtained; risk assessments of the premises are completed and arrangements for staff absences or illness is established and an action plan for staff training including child protection is completed

All actions have been met. This has resulted in appropriate records kept for accidents and incidents. All staff are suitably vetted. All registers are completed and policies are established and made available to parents. Parents complete appropriate consent forms. The group have insurance and conduct risk assessments. The staff have suitable arrangements in place to cover staff absences and ensure staff are suitable qualified and trained. These actions ensure that the health and safety of children is paramount and parents are fully informed of policies and procedures.

What is being done well?

- Staff form good relationships with children, they are caring, warm, encouraging and supportive.
- Good planning ensures that all children have access to a wide variety of interesting, enjoyable and exciting experiences. For example visits to the local library for story session and to choose books for the playgroup. Children enjoy tactile play in the tuft spot using water and bubbles with sponges, scourers and brushes. Children's physical development is encouraged with fun sessions using different sized balls, hoops, cones and bean bags.
- The staff are clear and consistent in managing children's behaviour and are aware of children's different ages and understanding. They praise good behaviour and manage inappropriate behaviour in a sensitive and calm way.
- Parents wishes are taken into consideration which creates a good working but friendly relationship between the staff and parents.

What needs to be improved?

- the staff's observations of what children do, so that observations inform planning for the next steps of children's play, learning and development.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure planning includes staff's observations of what children do and use these observations to plan for the next steps of childrens play, learning and development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.