



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110047

### INSPECTION DETAILS

Inspection Date 06/04/2004  
Inspector Name Diane Ryan

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Childsplay Nursery  
Setting Address St Mary's Road  
Hayling Island  
Hampshire  
PO11 9DD

### REGISTERED PROVIDER DETAILS

Name Ms Susan Bailey

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Childsplay Nursery has been registered since 1991. It operates from four rooms in a purpose built building in the grounds of Mengham School on Hayling Island Hampshire. Childsplay Nursery serves the local community and is a privately owned group.

Childsplay Nursery is registered to care for 50 children and there are currently 115 children from two years to five years on roll. This includes 18 funded 3- year-olds and 35 funded 4 year olds. Children can attend for a variety of sessions. The setting currently supports children with special needs and with English as an additional language (EAL).

The group opens five days a week all year round. Sessions are Monday - Friday 08:00 - 18:00.

Ten full time and six part time staff work with the children. Thirteen members of staff have early years qualifications to NVQ level 2 or 3 and three staff member are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Childsplay Nursery offers good quality care for children.

The environment is attractive and comfortable and organised well and the staff are suitably qualified and experienced to care for children. There are written procedures in place to ensure the provision is effectively maintained and suitable for use. The play resources are good and children experience a stimulating and fun environment. All relevant documentation is in place although some lack necessary detail.

The group undertakes regular risk assessments ensuring areas are safe and before taking children on outings. The members of staff are active in promoting good health and hygiene, the group's policies support this and they have a number of qualified first aiders. Drinks are always available for the children to access themselves and allergies and dietary concerns are recorded on children's information sheets.

The staff members develop good relationships with the children, they get to know them well and meet their individual needs. They give praise and encouragement

continuously, valuing good behaviour and encourage children in sharing, taking turns and learning to co-operate with one another. Activities are planned to provide variety for the children giving everyone the chance to access the same experiences regardless of ability. The group has a good range of toys and resources promoting positive images.

There is very good partnership with parents and carers. Parents are listened to, informed about the provision and have opportunity to share information about their child. Parents are happy with the resource and the support it provides.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The group provides a balanced range of activities and experiences suitable for the ages of the children attending. The children are praised and encouraged and staff are interested in what they say and do, using play opportunities effectively to promote children's development. The staff make learning fun through number games and games encouraging problem solving. The children are occupied and interested throughout the session.
- The premises are secure and all safety features are in place providing a safe environment for the children. The group undertake regular risk assessments ensuring all areas are safe and before taking children on outings. Appropriate procedures are in place to ensure the safe arrival and collection of children with all staff members monitoring the safe arrival and collection of children. Fire drills are carried out regularly, a fire drill logbook is kept and fire extinguishers are checked annually.
- The group is active in promoting good health and hygiene with staff acting as positive role models. Children are encouraged to have an awareness of their own hygiene needs by wash hands before meals and after using the toilet or messy play. Parents are advised of the group's policies that safeguard children from infection. A list of all the children's allergies is recorded and all members of staff are all made aware of them.
- Members of staff recognise children as individuals and they offer an anti-discriminatory service. Activities are planned to provide variety for the children giving everyone the chance to access the same experiences regardless of ability. The group has a good range of toys and resources including dressing up clothes, discussing all the different people that work in the garden and different places, celebrating Chinese New Year and using arts and crafts to learn about the world around us.

#### **What needs to be improved?**

- the provision of a variety of healthy snacks for children

- the records of existing/ incidents including parents signatures.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Provide a variety of healthy snacks for children.
11	Ensure that all records of incidents and existing injuries are signed by parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*