

# **DAY CARE INSPECTION REPORT**

#### **URN** 256795

# **INSPECTION DETAILS**

Inspection Date 27/01/2005

Inspector Name Carly Louise Mooney

# **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Oakdale After School Care Club

Setting Address Oakdale Avenue

Stanground Peterborough Cambs PE2 8TD

# **REGISTERED PROVIDER DETAILS**

Name The Committee of Oakdale After School Care Club Committee

# **ORGANISATION DETAILS**

Name Oakdale After School Care Club Committee

Address Oakdale Avenue

Stanground Peterborough

Cambs PE2 8TD

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Oakdale Out of School Club opened in 1998 and operates from two classrooms, in Oakdale Primary School, Stanground, Peterborough. Only one classroom is being used at the present. A maximum of 48 children may attend the club at any one time. The club is open each weekday from 08:00 to 08:50hrs and from 15:30 to 18:00hrs term time only and from 08:00 to 18:00hrs during holidays. All children have access to the school playground, and field, which are not enclosed.

There are currently 42 children aged from four to eleven years on roll. Only children from Oakdale school attend the club.

The club employs five staff. Four of the staff hold appropriate early years qualifications. The temporary manager does not hold any relevant qualifications.

# How good is the Day Care?

Oakdale Out of School Club is providing satisfactory care for children.

Children are supported well during their time at the club by kind staff, who welcome them warmly, and show an interest in their school day. Children participate in a range of activities which they enjoy. Staff attend training to update their knowledge, although, the supervisor does not hold a level 3 qualification.

Children behave well and are clear about club rules and boundaries. Staff are aware of safety issues and carry out risk assessments of the premises. However, security needs reviewing, for children under eight, when visiting the toilets. Children are provided with a large choice of hot and cold snacks, which are healthy and well-balanced. Basic health and hygiene procedures are adhered to, and promoted well, by staff.

A range of toys and resources are provided, which reflects the wide age-range and interests of the children attending, and this includes toys and resources which promote equal opportunity principles. All children are treated with equal concern and their needs are met.

Most documentation is well-maintained and presented, although, parents do not sign accident records. Positive, friendly relationships have developed with all parents who express their satisfaction at the care being offered.

# What has improved since the last inspection?

Since the last inspection staff have addressed all actions raised and have now implemented a complaints procedure, gained written permission for emergency medical treatment and have kept a record of incidents.

# What is being done well?

- Children are happy and settled in the club. They are well supported by staff and enjoy the activities on offer.
- Children are provided with a large variety of meals and snacks, hot and cold, which are healthy and well balanced.
- Partnerships with parents are effective and close relationships have formed.
  Parents are happy with the level of care their child receives.

# What needs to be improved?

- the qualification level of the supervisor
- parental signatures on accident records
- the security of premises.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

# Outcome of the inspection

Satisfactory

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification	10/03/2005
keep a written record, signed by parents, of accidents occurring on the premises.	10/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
6	Ensure the security of the premises, so that children cannot leave them unsupervised, when visiting the toilets.	

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.