



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309505

INSPECTION DETAILS

Inspection Date 07/01/2004
Inspector Name Kathy Ann Leatherbarrow

SETTING DETAILS

Day Care Type Full Day Care
Setting Name BAE Systems Workplace Nursery
Setting Address Rake Lane
Warton
Preston
Lancashire
PR4 1AS

REGISTERED PROVIDER DETAILS

Name . Kindercare Childcare Centres Ltd

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

British Aerospace (BAE) Systems Workplace Nursery was first established in 1990 and re-registered in July 2002 under Busy Bees. The nursery is located at the BAE site in Warton, in the Fylde area. The Nursery is a detached building that occupies a pleasant purpose built one storey building. There is a separate room for children under two years and a main play room for children ages 2-5 years. Children have access to a safe and secure outdoor plat area.

The children's parents are all employees of British Aerospace systems.

The nursery is open Monday to Friday 07.30 to 18.00.

The nursery offer places for funded three and four year old children.

The staff team consists of a manager and deputy manager who both are qualified to level 3 status in Early Years Child Care and Education and no fewer than four other members of whom two have reached at least level 2 status in the relevant field of child care. A key worker system is in operation for all children who attend the nursery and all staff have a role to play in this. Training opportunities are available.

How good is the Day Care?

The nursery provides satisfactory care for the children.

Staff work well as a team and are good role models to the children. They give priority, in practice, to ensuring children are safe, both inside and outside the nursery and they carry out safety procedures. Staff generally promote children's health, care and learning however, this needs to be developed further to ensure individual childrens needs are met. Staff follow polices and procedures to promote the safety, health and welfare of children. However attention is needed to develop the operational plan and the medication records.

There are procedures in place to ensure that staff have a consistent approach to their work, such as regular team meetings and induction training. They actively develop the children's understanding of good hygiene practices. Staff have regard for the Code of Practice for the Identification and Assessment of Special Educational Needs and there is an effective system in place to provide good support.

Staff plan and provide a broad range of activities and set them up in an interesting

and thoughtful way, with accessible resources to support the children's learning. Children can select their own resources independently. The children are interested and involved in activities and are keen to communicate with adults and each other. Behaviour is managed consistently.

Parents are greeted warmly by the staff and are kept informed of the nursery activities through regular newsletters and open evenings. Information to promote the care and learning of children is verbally exchanged.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Toys, books and resources including craft materials and tools are of good quality and stored at the children's level to create an accessible and stimulating environment.
- There is a wide range of toys, activities and equipment available within the setting offering a welcoming, stimulating environment for children.
- Staff provide healthy and nutritious meals and operate a good meal system which promotes the children's social and physical development by enabling them to prepare the tables, serve themselves and pour their own drinks.

What needs to be improved?

- the arrangements for ensuring that parents sign the medication record
- the content of the operational plan to reflect how staff will be trained and deployed to ensure they meet the individual needs of the children and how at least half of childcare staff working with babies receive relevant training
- the systems for developing staffs ability to engage and encourage children to develop through play and staffs ability to enhance children's learning to enable individual needs to be met.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
7	Ensure all medication records are completed and signed by parents.	07/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Develop and review the operational plan to reflect how staff will be trained and deployed to ensure they meet the individual needs of the children and how at least half of childcare staff working with babies have received relevant training.
3	Develop staffs ability to engage and encourage children to develop through play and to meet individual children's learning needs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.