



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300816

INSPECTION DETAILS

Inspection Date 21/10/2004
Inspector Name Angela Howard

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Manor Community Childcare Centre
Setting Address 33 VIKINGLEA ROAD
Sheffield
South Yorkshire
S2 1BE

REGISTERED PROVIDER DETAILS

Name Manor Community Childcare Centre 3558376 1079440

ORGANISATION DETAILS

Name Manor Community Childcare Centre
Address 33 VIKINGLEA ROAD
Sheffield
South Yorkshire
S2 1BE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Manor Community Childcare Centre is a community nursery providing both sessional and full day care. It was established in 1981 and moved to new premises in 2001. The centre serves primarily the local area but is now open to families city wide. It operates from a single storey, purpose built building, incorporating play rooms, training room, parents room, meeting room and crèche. The out of school care is under separate management. There are separate kitchen and staff facilities. There are also outdoor play facilities including covered play space.

The facility is registered to care for 65 children. There are currently 144 children on roll aged 6 months to 5 years. This includes 20 funded 3 year olds and 12 funded 4 year olds. There are 10 children attending who have special needs and no children who speak English as an additional language.

The group opens 5 days a week, from 08:00 -17:30, all year round (51 weeks per year). Core sessions are available 9:00am -11:30am and 12:30pm - 15:00pm, with additional sessions available during the day.

There are twenty one members of staff employed on the premises with fifteen part time/full time staff working with the children. There are thirteen members of staff with early years qualifications at level 3 and two at level 2 working towards level 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP) and Sheffield Community Childcare Network (SCCN).

How good is the Day Care?

Manor Community Childcare Nursery provides good day care for children. Staff have relevant training, qualifications and experience and regularly up date knowledge and practice in child care. There are good procedures in place for appointing and vetting staff. The environment is very warm and welcoming, staff are very friendly and approachable. There is an excellent range of toys, furniture and equipment to ensure children are comfortable and can play in an interesting and stimulating environment. Resources are used imaginatively creating a stimulating, orderly and supportive environment for all children.

Premises are safe and secure and there is an effective system for the safe arrival and departure of children. There is a very strong emphasis on equal opportunities

throughout the nursery. The staff meet the needs of the children who attend very well. All children are included and their different strengths acknowledged and valued. Staff arrangements, resources and the physical environment are adapted to help all children take part in activities alongside their peers. Children relate very well to each other and adults within the group and are encouraged to make their own decisions and choices about their play and activities.

Provision for children under the age of two years is very good. Babies receive individual attention and are integrated within the group successfully. Staff give excellent attention to meeting babies individual needs for eating, sleeping and sharing information with parents. Activities are adapted to ensure babies participation.

Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity. The setting has good procedures for keeping parents informed of the provision. Parents are well informed about their provision and their child's progress. All relevant documentation is in place and is continually reviewed. There are comprehensive policies in place.

What has improved since the last inspection?

not applicable

What is being done well?

- Play provision and activities to stimulate and encourage children's participation is excellent, an interesting, well balanced range of age appropriate activities is provided. Children are confident, independent and use their initiative.
- Staff are deployed effectively, space is used effectively and good steps have been taken to ensure children's safety all times.
- Staff meet the needs of children well. All children are valued and included and their individual needs met. Children are managed very well the quality of interaction enhances all aspects of children's development.
- Methods used to manage children's behaviour is very good. Good behaviour is valued and encouraged methods used are according to the children's different stages of development.

An aspect of outstanding practice:

Staff offer children a very well planned range of safe, creative and positive play opportunities. Children's individual needs are met very well through sensitive and good quality interaction with staff, which promotes children's self esteem and confidence which then enables children to reach their full potential.

What needs to be improved?

- the continuation of reviewing of policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Continue to review documentation regularly

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.