



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271307

INSPECTION DETAILS

Inspection Date 09/11/2004
Inspector Name Abigail Caroline Cunningham

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Roundabout Playgroup
Setting Address Horsforth Newlaithes Junior School
Victoria Crescent, Horsforth
Leeds
West Yorkshire
LS18 4PT

REGISTERED PROVIDER DETAILS

Name The Committee of Roundabout Playgroup 1005984

ORGANISATION DETAILS

Name Roundabout Playgroup
Address The Scout Hut
New Road Side
Horsforth
Leeds
LS18 4DU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Roundabout Playgroup opened in 2004 and was previously registered at The Scout Hut, located in Horsforth since 1988. The playgroup operates from one room in a porta-cabin in the grounds of Newlaithes Junior School in Horsforth, a suburb of Leeds. A maximum of 26 children may attend the playgroup at any one time. The playgroup is open each weekday from 09.15 to 11.45, term time only. All children share access to a secure enclosed outdoor play area.

There are currently 28 children aged from two to three years on roll. Of these nine children receive funding for nursery education. Children come from the surrounding area. The playgroup currently supports children who speak English as an additional language.

The playgroup employs seven staff, two of the staff, including the manager hold early years qualifications and two members of staff are working towards a qualification.

How good is the Day Care?

Roundabout Playgroup provides satisfactory care for the children. The premises are warm, welcoming, well maintained and clean. The staff warmly welcome children, parents and visitors into the setting. There is good evidence of children's work displayed attractively throughout the playgroup. The staff ensure that most of the physical environment is safe and secure.

The parents are well informed about the provision and their children's progress and have good relationships with staff. The staff recognise the children as individuals and meet their differing needs well. The children are settled, have warm relationships with the staff and are keen to communicate with them. The staff set clear and consistent boundaries through discussion, praise and encouragement. The children are very well behaved, they share, take turns and are co-operative at tidy up time.

Good use is made of space and children's activities are attractively set out. The children play happily with a good selection of toys and equipment. There is a satisfactory selection of resources which positively reflect gender, culture, ethnicity and disability. The children independently access toys and equipment. Planning and assessment systems are fully established. There are satisfactory systems in place to

support children who speak English as an additional language.

The setting is organised, the staff team work well together. The staff are aware of what needs to be improved and are committed to developing their practice. Staff qualification requirements have not been met. All the required documentation is in place, this is organised and up-to-date.

What has improved since the last inspection?

All actions raised at the last inspection have been completed. The suitability of the premises has improved, the playgroup has recently moved premises, the physical environment is now clean, warm, welcoming and well maintained. The playgroup also have regular access to outdoor play. The outside play area has been made safe and secure, a fence and gates have been fitted. The children are unable to leave this area unsupervised. The range of resources, which promote equality of opportunity, has been increased and the children are able to have access to a satisfactory range of toys and books, which promote positive images of culture, ethnicity, disability and gender. The child protection procedure has been amended to include action to take if an allegation of abuse is made against a member of staff. This has improved the thoroughness of the settings child protection procedures and staff are now aware of the correct procedures to follow in such an event.

What is being done well?

- The staff have created an orderly environment in which to care for the children, each sessions has been planned for in advance. Staff are effectively deployed. The registration system is effective, this clearly shows when staff, visitors and children are present. The staff work well as a team, are committed to improvement, are fully involved in planning, evaluating and developing practice. Staff have regular access to relevant training, for example, child protection and first aid training.
- The children are interested in their surroundings, engage in activities which sustain their interest and are happy and occupied, for example, painting, dough and playing in the home corner. The staff build positive relationships with the children, manage them well and take an interest in what they say and do.
- The staff are very friendly and approachable. They have developed good relationships with the parents and they share information regularly and work together to meet the child's needs. The staff give all parents a playgroup prospectus containing a good range of comprehensive policies.

What needs to be improved?

- the security of the premises
- staff qualifications.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Provide an action plan with timescales, detailing how the person in charge will hold a level 3 qualification appropriate for the post.	23/11/2004
1	Provide an action plan with timescales, detailing how at least half the staff will hold a level 2 qualification appropriate for the care and development of the children.	23/11/2004
6	Make sure that premises are secure and that children are unable to leave them unsupervised.	23/11/2004
6	Ensure that an effective system for managing access to the premises is in place.	23/11/2004

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.