



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148625

INSPECTION DETAILS

Inspection Date 08/02/2005
Inspector Name Lynne Elizabeth Lewington

SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care
Setting Name St Crispins Leisure
Setting Address London Road
Wokingham
Berkshire
RG40 1SR

REGISTERED PROVIDER DETAILS

Name Leisure Connections Ltd (St Crispins Leisure)

ORGANISATION DETAILS

Name Leisure Connections Ltd (St Crispins Leisure)
Address London Road
Wokingham
RG40 1SR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St.Crispin's Leisure opened in 1999. It operates an after school club, holiday care scheme and a crèche in the leisure centre in Wokingham. The sports hall and two function rooms are used for the after school and holiday care scheme. A secure outside area is also available for activities. The crèche is held in a small room. toilet and nappy changing facilities are shared with other users of the centre. It serves families from the local community.

There are currently 25 children, aged from 5 to 11 years, on roll in the after school club. Children attend the crèche for short periods whilst parents undertake sports activities. Holiday care is available for up to 120 children. children attend for a variety of sessions. The setting makes provision for children with special needs or who speak English as an additional language.

The holiday care is available from 09.00 to 18.00 Monday to Friday every school holiday. The after school care is available from 15.15 to 18.00 Monday to Friday term time only. The crèche is available 09.30 to 12.30 Monday to Friday and 09.30 to 13.30 on a Thursday.

Staff hold National Vocational Qualifications (NVQ) 2 and 3 and first aid qualifications.

How good is the Day Care?

St.Crispin's Leisure after school provision offers a good standard of care. Staff are suitably qualified and they undertake regular training opportunities. Sessions are organised well providing children with fun activities and enabling them to continue to undertake specialist classes either at school or on site. Space is used well both indoors and out, enabling children to undertake physical and less active past times. Equipment is good quality and suitable for the ages of children cared for. Documentation is clear and uncomplicated, more detail is required in some areas.

Children's safety is considered at all times. Risk assessments are undertaken of the areas used each day and children are escorted in public areas of the premises. Positive steps are taken to encourage the children to practice good hygiene. A variety of snacks are offered to the children each day including fruit. Drinks are available at all times and staff encourage children to drink particularly after physical activity. Children's individual needs are taken into account and activities are adapted

to meet the child's developmental needs. Staff are confident regarding action they would need to take if they were concerned that a child was being abused. Information for parents regarding the centres role in reporting child protection concerns is not easily accessed.

Clear daily routines enable the children to be confident and feel secure in their surroundings. Staff plan activities with a sound knowledge of the target group attending, the children are given opportunities for outdoor physical activity everyday and then time for quieter indoor relaxed activity. Behaviour is managed well, staff act as positive role models showing good manners and respect for others. Improvements in behaviour have been achieved by working with schools and parents.

Parents comments are valued by the staff and used to improve the service offered. Policies and procedures cannot be easily accessed by parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff recognise the needs of the children well and provide activities that meet them. This enables the children to feel secure, happy and stimulated by the experience of attending the after school club.
- Good use is made of the space available both indoors and out. this enables the children to get physical activity and fresh air everyday whilst playing with friends.
- Flexible arrangements are made to enable children to continue their special interests either at school or at the centre.
- Management evaluate practice and are taking steps to continually improve the service offered. Staff are encouraged to undertake training and parents comments are welcomed.

What needs to be improved?

- documentation including: parents access to the policies and procedures for all areas of the service; recording the time children arrive and leave on the register; parents signatures on accident forms
- ensuring parents are aware of the settings duty to report child protection concerns.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure policies and procedures are easily accessible to parents and staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.