



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127261

INSPECTION DETAILS

Inspection Date	28/04/2004
Inspector Name	Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Horsmonden Kindergarten
Setting Address	Francis Austen Memorial Hall Back Lane, Horsmondon Tonbridge Kent TN12 8NJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Horsmonden Kindergarten 1034663
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ORGANISATION DETAILS

Name	Horsmonden Kindergarten
Address	Francis Austen Memorial Hall Back Lane, Horsmonden Tonbridge Kent TN12 8NJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Horsmonden Kindergarten opened in 1980.

It is a committee run group that operates from two rooms in a wooden building called the Francis Austen Memorial Hall located in the village of Horsmonden. The kindergarten serves the local area and surrounding villages.

There are currently 51 children on roll. This includes 18 funded three-year-olds and 14 funded four-year-olds. The setting currently supports one child with special educational needs and one child who speaks English as an additional language.

The group opens five days a week during school term time and summer and Easter playscheme the latter dependent on demand. Sessions are from 09:00 to 12:00 five mornings a week and 13:00 to 15:30 four afternoons a week.

There are currently 10 part time staff. Four staff have early years qualifications to NVQ level 2 or 3 and one staff is currently working towards a recognisable early years qualification.

The setting currently receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP). This is a special needs resource nursery.

How good is the Day Care?

The provision is acceptable and of a good quality overall.

Staff plan and provide a broad, balanced range of activities and play opportunities. They provide children with access to the necessary facilities to develop in all areas well. They value and include all children, including children with special needs. Records are comprehensive and stored securely.

The Premises are safe, secure, suitable for their purpose. Toys, resources and equipment are stimulating and conform to safety standards.

Staff take positive steps to promote safety within the setting. They promote the good health of children and take steps to prevent the spread of infection.

Children are confident, independent, happy and relate well to staff and each other.

Most children select resources independently.

Parents are given clear information about the provision including policies and procedures and information about the setting. Parents and staff share relevant information to enable children to have their needs met in accordance with parents wishes. Parents confirm they are very satisfied with the provision and the care their children are receiving.

What has improved since the last inspection?

The following improvements have taken place:-

The layout of the room - monitored and reviewed.

The up-dating of all policies and procedures.

Two staff members are currently on training to NVQ level 2 and 3 - due for completion 01/05.

The following training courses are available:-

SENCO Training

Portage Workshop

Foundation Stage AEN Training/code of Practice

Kent Induction Programme for Teaching Assistants

Child Protection Course.

What is being done well?

- The Person-in-charge is well qualified and experienced.
- There are suitable arrangements to protect children from persons not vetted and for the safe arrival and collection of children.
- Strategies are effectively ensuring the minimum number of staff are qualified, experienced and deployed appropriately.
- There are effective procedures in place to record adults & children present.
- The adults and children relate well with each other. Adults talking and listening to them, asking questions to make them think and giving them lots of praise and encouragement.
- All children are involved in a broad range of activities that support their language, mathematical thinking, imagination and creativity.
- Toys, furniture and equipment are safe, stimulating, provide sufficient challenges and meets the needs of all children including children with special needs and promotes learning in all areas. Staff know about and implement

health and safety requirements.

- Staff are deployed effectively and are vigilant about children's safety at all times.
- There are effective arrangements for sick children and to protect other children from illness and infection. Staff are active in promoting good health and hygiene.
- Drinks are provided regularly. Staff have an awareness of how to meet the needs of children with special dietary needs.
- All children are included and their differences acknowledged and valued and resources reflect positive images of culture, ethnicity, gender and disability
- The equal opportunities policy is appropriate and is implemented by staff and shared with parents.
- Strategies for dealing with behaviour are appropriate, understood and consistently applied and good behaviour is valued and encouraged.
- Staff have a good knowledge and understanding of child protection issues. There are effective procedures to make staff aware of child protection issues.
- All records are regularly reviewed, updated and stored securely.

An aspect of outstanding practice:

Parents are given good opportunities to share in their children's learning and development. A warm and welcoming environment is provided for children and their parents. Parental questionnaires confirm children are looked after in accordance with parent's wishes and they are very satisfied with the care and education their children are receiving.

What needs to be improved?

- procedures in the lost child policy that would work effectively and efficiently.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
6	Ensure the lost child policy is appropriate to the provision and will work effectively.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.