



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113340

INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Alison Jane Williams

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	4+ Nursery Class
Setting Address	PTA Hut East Wittering School, Church Road, East Wittering Chichester West Sussex PO20 8PS

REGISTERED PROVIDER DETAILS

Name	Mrs Sue Blunden
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

4+ Nursery Class is situated in the East Wittering area of Chichester, West Sussex, and has been a registered provision since 1989. It is a privately owned group and the manager is responsible for the management and day-to-day organisation of the provision.

The Nursery is based within East Wittering Primary School and serves children from all surrounding areas. The Nursery have use of the PTA hut, which is situated in the school grounds and toilet and kitchen facilities are provided within the main school building. The Nursery is open term time only, Monday to Friday, from 9.00 until 12.00 and for afternoon session from 13:00 until 15:30, subject to demand. The group is registered for 22 children each session from two to under 5 years. It is the policy of the nursery to accept children from two years and six months. At the time of the inspection, 36 children were on the register, including 28 three year olds and four four year olds who are in receipt of funding. The group are able to offer appropriate support to children who have a recognised special educational need and children who speak English as an additional language. At the time of the inspection, five members of staff were employed to work with the children. Three members of staff hold early years qualifications and one is working towards a relevant qualification. The group receives support from the Early Years Development & Childcare Partnership.

How good is the Day Care?

4+ Nursery Class provides satisfactory quality care for children.

The manager and supervisor are suitably qualified and experienced to care for children and have updated their knowledge and understanding in a variety of areas through training courses attended. Written procedures for staff induction and appraisal are not in place. The procedures for appointing and vetting staff are appropriate.

Policies and procedures are in place, which underpin the day-to-day running of the provision, and these are conformed to in practice. Most documentation is in place, although some records lack relevant detail. Space and resources are organised to meet children's needs effectively. The nursery provides a warm and welcoming environment for all children, parents and carers and the children are happy, confident and well behaved.

Staff take sound steps to ensure children's safety, and regular risk assessments are undertaken. Hygiene procedures and practices promote the good health of children , although some arrangements for first aid are not in place.

Children are provided with regular drinks, and the nursery promotes healthy eating when offering snacks. Children are treated as individuals and staff have a positive attitude towards caring for children with special needs. Staff have an appropriate understanding of child protection issues and procedures.

Children take part in a stimulating and varied programme of activities. Children are actively involved in their learning and their understanding is extended through discussion. Good procedures are in place for managing children's behaviour.

Staff work well to establish effective, positive relationships with parents to ensure they respect their wishes and share information appropriately. Individual children's progress and development is recorded and shared with parents.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Staff organise a programme of visitors, outings and special occasions. As they visit the library and local shops and talk to visiting police officers and, children learn about how people live and about the services in their own community. Children are provided with opportunities to learn about a variety of different cultures, festivals and customs, through planned activities and special events celebrations. These provide a stimulus for language, story telling, imaginative and creative play and encourage children to explore themselves, their families and the world around them.
- The nursery provides a wide range of toys and play materials that support the needs of children up to the age of five years, they are interested, involved and enjoy their play. Children have easy access to most toys, are able to make their own choices of activities, which, encourages their independence.
- Good strategies are in place for behaviour management, which are appropriate to the ages and level of understanding of the children. Staff are consistent in their approach to behaviour management and use praise and encouragement to promote positive behaviour. Children are given a clear explanation and reason why their behaviour is unacceptable, which helps them learn right from wrong.
- The staff establish positive relationship with parents, they are given an introductory leaflet and a prospectus, which contain relevant information about the group. Parents are kept well informed about the provision via parents notice board and regular newsletters and information is shared daily regarding the children. Parents are encouraged to take an active role in the group and are welcomed into the setting to share their knowledge, skills and interests with the children. The nursery has good procedures for the settling in

of new children. Staff work in partnership with parents with regards to introductory visits, to ensure children are happy and confident, before they are left on their own.

What needs to be improved?

- staffs' knowledge and practice of first aid
- procedures for induction and staff appraisals
- procedures to ensure written parental consent is obtained to seek emergency medical treatment or advice
- the consistent and detailed recording of all accidents involving children and pre-existing injuries

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted has not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement a procedure for staff appraisal to ensure training needs are identified and staff are supported in attending relevant courses and ensure effective procedures are in place for staff induction
7	Ensure at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time
14	Ensure appropriate parental consent is in place and that all records required for the safe and effective management of the provision contain

	the relevant detail
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.