



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 250011

INSPECTION DETAILS

Inspection Date 20/08/2003
Inspector Name Janet Ann Keeling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beechwood Childcare - Meriden Nursery
Setting Address Meriden Church of England Primary School
Fillongley Road, Meriden
Coventry
West Midlands
CV7 7LW

REGISTERED PROVIDER DETAILS

Name Beechwood Childcare Limited 4478848

ORGANISATION DETAILS

Name Beechwood Childcare Limited
Address 97 Beechwood Park Road
Solihull
West Midlands
B91 1EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beechwood Day Nursery opened in 1999. It operates from a purpose built single storey building, sited on the Meriden Church of England School Campus in Meriden, which is a rural area of the Solihull Local Education Authority.

The nursery is privately run and is managed independently of the school whose campus it shares, however, during term time, teaching staff from school have access to the large pre-school room where they run a nursery class each morning. During the afternoon the room is used by nursery staff to care for up to 26 children who attend the out of school group. During the school half term weeks the group operate a holiday club.

There are currently 43 children from birth to eight years on role. This includes a number of grant funded three and four year old children. Children attend for a variety of sessions. The setting supports children with special educational needs and children with English as a second language.

The nursery opens five days a week throughout the year. Sessions are from 07.30 to 15.00hrs.

There are ten full-time and two part-time staff who work with the children. Half the staff have early years qualifications. The setting receives support from the Early Years Development and Child Care Partnership. Staff have access to ongoing professional training and development.

How good is the Day Care?

Beechwood Day Nursery, Meriden provides good quality care for children.

Staff provide a warm and caring environment where the children are happy and settled. Active procedures are in place for the recruitment and selection of staff. Staff are deployed effectively to ensure the safety and welfare of the children. Space and resources are well organised and support children's learning and play, however, staff need to review the activities provided in the under two's room. A good range of toys, equipment and resources are provided, they are in good condition and safe. The majority of required documentation is in place with some attention needed in certain areas.

Staff take positive steps to promote safety within the setting and ensure hazards to

children are minimised. However, staff need to ensure external hazards to the premises are minimised. Good health and hygiene policies are in place and children are encouraged to learn about personal hygiene through daily routines. Children are provided with regular meals, drinks and snacks throughout the day, staff are aware of children's individual dietary needs and comply with parents requirements. The setting has a positive attitude to caring for children with special needs, and work closely in partnership with parents.

Staff interaction with the children is very positive, staff listen to and value what children say. Staff are aware of the children's individual needs and manage children's behaviour very well, children are encouraged to share and take turns. Staff in the pre-school room plan curriculum based activities enabling children to work towards achieving the early learning goals. Staff treat children with equal concern, they make sure they are included in all activities and have equal access to toys and resources.

Partnership with parents is very good. Parents are encouraged to share information about their child and to make suggestions about nursery practice.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Provides a happy safe, well organised environment where children's overall development is enhanced, both within the nursery and the out of school clubs.
- Staff are deployed effectively to ensure the safety and welfare of the children. Children are supervised at all times.
- Children have access to a very wide range of toys, equipment and play resources which are stimulating, accessible and fun to play with.
- Sets high expectations for good behaviour to which children respond positively, enabling them to be fully engaged in their learning.
- Staffing interaction is very good, staff listen to the children, give clear explanations and talk to them about what they are doing.
- Maintains close and supportive links with parents and carers, which helps foster children's progress.

What needs to be improved?

- the range of activities in the under 2's room to ensure the individual needs of all children are met;
- the system for checking and recording information regarding sleeping babies;
- the system for recording visitors to the setting;

- the action taken to minimise hazards in the outside area of the premises;
- the information contained in the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure children in the under 2's room have access to an appropriate range of activities which promote their individual learning and development needs;
6	ensure sleeping babies are frequently checked and records maintained;
6	ensure the visitors book is maintained to include time of arrival and departure of all visitors;
6	conduct a risk assessment on the outside area of the premises identifying action to be taken to minimise identified risks;
12	ensure the complaints procedure provides parents with Ofsted's contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.