



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY219783

### INSPECTION DETAILS

Inspection Date 08/05/2003  
Inspector Name Jacqueline Ann Gerrard

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Orchard Day Nursery  
Setting Address Orchard Street  
Wolstanton  
Newcastle under Lyme  
Staffordshire  
ST5 0BU

### REGISTERED PROVIDER DETAILS

Name Mrs Linda Jean Belfield

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Orchard Day Nursery originally opened in 1987 and was registered under new management in 2002. It operates from a detached, two storey property in the middle of Wolstanton town centre. The nursery serves the local community and surrounding areas. Pre-school children are accommodated on the first floor with access to three rooms, children aged 0-3 years are accommodated on the ground floor in age appropriate groups.

There are currently 42 children from 0-5 years on roll. This includes 7 funded three year olds and 6 funded four year olds. Children attend for a variety of sessions and the nursery supports children with special needs and children who speak English as an additional language.

The nursery opens all year round except for a week at Christmas and Bank Holidays. Sessions are from 7:30am to 5:30 pm.

All staff that work with the children have Early Years qualifications. The setting receives support from a teacher advisor from the Local Education Authority and has weekly visits from French and dance teachers.

### How good is the Day Care?

The setting provides good quality care overall. A good staff induction programme is in place which ensures staff are fully aware of all procedures and policies.

Management show a commitment to employing level 3 qualified staff.

There are very good procedures to ensure children's safety at all times.

Healthy eating is promoted in the setting through a varied range of nutritious meals. The setting has obtained a healthy eating award.

Children are provided with a very good range of activities which are stimulating, interesting and challenging. However, planning needs to be developed for the 0-2 year olds and details about outdoor activities for all children need to be included. Staff monitor children's development through the use of progress reports but no observations are made for the next stage of development for the 2-3 year age group.

The setting demonstrates a commitment to partnership with parents who are fully

informed about the operation of the setting. All children 's individual needs are fully discussed and parent's wishes respected.

All documents are in place however, sometimes lack minor detail.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- Staff organise an interesting programme of activities for school aged children to promote language and physical development which includes French, swimming and dance classes.
- All staff have very good relationships with children, as children are happy, settled and confident.
- There are excellent procedures in place to ensure all staff have a good understanding of safety to limit risks to children.
- Risk assessments are completed indoor and outdoor on a regular basis.
- The setting has very good procedures in place to promote the health of children which includes all relevant parental consent. Cleaning of teeth is promoted in the setting and an exclusion policy is displayed for parents.
- Staff give good attention to meeting babies individual needs and exchanging information with parents.
- The setting demonstrates a commitment to working in partnership with parents.
- Information packs are provided. All parents spoken to were completely satisfied with the care children received. There is a good exchange of information on children's progress.

#### **What needs to be improved?**

- the planning for babies so that they access all activities on offer and have opportunities to develop all skills;
- the arrangements for outdoor play to be included in planning for all ages;
- the observations to plan the next steps for children's play, learning and development for the 0-2 year age group;
- the registration details to record children's hours of attendance and the names of persons caring for the 0-3 year age group.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	develop planning to include activities for babies and details of outdoor play for all children;
14	revise the recording of children's hours of attendance and the names of staff who are caring for the 0-3 year age group.
3	use observations to plan activities for the next steps in children's development and learning for the 0-2 year age group;

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*