



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272440

INSPECTION DETAILS

Inspection Date 10/02/2005

Inspector Name Gill Ogden

SETTING DETAILS

Day Care Type Sessional Day Care

Setting Name Market Rasen Pre-School

Setting Address Market Rasen C of E Primary School
Mill Road
Market Rasen
Lincolnshire
LN8 3BL

REGISTERED PROVIDER DETAILS

Name Mrs Sally Jacklin

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Market Rasen Pre-school opened in 2003. It is privately run and operates from a community room in Market Rasen Church of England Primary School. It has a secure outdoor play area. A maximum of 24 children may attend the pre-school at any one time. It is open each weekday during school term time. On Mondays from 12:15 to 15:15, on Tuesdays, Thursdays and Fridays from 09:05 until 13:00 and on Wednesdays from 12:00 to 15:00.

There are currently 26 children aged from 2 to under 5 years on roll. Of these, 16 children receive funding for nursery education. Children come from the local rural area and the pre-school supports children with special educational needs.

There are four staff who work regularly with the children. Three of them hold an appropriate early years qualification.

How good is the Day Care?

Market Rasen Pre-school provides good quality care overall for children aged from two to five years. The staff group create a warm, relaxed and caring atmosphere for the children and attend training events regularly to improve their knowledge and skills. The premises are comfortable, brightly decorated with children's work and have plenty of natural light. Most of the necessary paperwork is in place.

Staff work hard to maintain a safe environment for the children. They use accident records well to inform risk assessment reviews and are vigilant about monitoring access to the building but some of the documentation does not support the practice well enough. Children are encouraged to develop good hygiene habits and all the regular staff are first aid qualified. Some thought is put into providing children with varied snacks and packed lunches are stored appropriately.

There is a range of toys and equipment, most of which children can access freely. It is mostly easily accessible to the children and is good quality and useful to support activities. Staff plan the focus of the day's learning clearly and ensure children are supported to take part in the activities and have enough time to see them through to a natural end. The manager strives to ensure that all children are included and their individual needs considered. Children behave well on the whole and staff deal with any incidents calmly, reinforcing behaviour rules and expectations.

Parents are happy with the care and stimulation their children experience. They chat comfortably with staff at the beginning and end of sessions. Some useful information is displayed on notice boards but parents do not receive detailed enough information about the provision for them to really understand how and why it operates as it does.

What has improved since the last inspection?

not applicable

What is being done well?

- Activities are planned clearly to meet children's learning needs. They are consistently evaluated as to how effective they were in meeting their purpose and how much the children enjoyed them.
- Staff ensure all children are supported to take part in activities. They crawl into play houses with them, take their shoes off to play in sand with them and sit with them to enjoy snacks and meals.
- The manager, in particular, is very sensitive to individual children's needs. She is especially keen to include children in the group who have more complex needs.
- Children enjoy a varied menu at snack time which encourages them to try different tastes and food groups. They have easy, free access to drinking water at all times.
- There is some useful equipment available for children. In particular, there is a solid, wooden climbing frame for indoor use which helps children to develop their whole body skills.

What needs to be improved?

- the procedure for lost children
- the information parents receive about the provision.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Confirm procedure for lost children to ensure all staff are well-informed.
12	Improve the information parents receive about the provision.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.