

DAY CARE INSPECTION REPORT

URN 116334

INSPECTION DETAILS

Inspection Date 11/08/2003

Inspector Name Margaret Jean Moore

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Kingsgate Community Centre

Setting Address 107 Kingsgate Road

London NW6 2JH

REGISTERED PROVIDER DETAILS

Name Kingsgate Community Association 03205579 1056070

ORGANISATION DETAILS

Name Kingsgate Community Association

Address Kingsgate Community Centre

107 Kingsgate Road

London NW6 2JH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingsgate Community Summer Playscheme opened in 1994.

It operates from one large spacious hall and two rooms in a Community Centre located in the NW6 area. The building is accessible to wheelchair users

There are currently 15 children under 8 years on role.

The play scheme opens five days a week during school summer holidays. Sessions are from 09:50 until 17:50.

Five members of staff work with the children. Fifty percent of the staff have early years qualifications. The play scheme receives support from Camden Play Service and (EYDCP).

How good is the Day Care?

Kingsgate Community Play Project is a well established and valued service. It provides good care for children.

All of the premises are safe and secure, well maintained and space is organised to meet the needs of all age groups, attending. The space provided is the large hall, which is used for physical play, the small hall for activities, board games, books and a selection of toys, a well equipped arts and crafts room that is situated in the basement.

Staff create a relaxed, warm and welcoming atmosphere for all children and place high priority on their overall enjoyment and welfare. The service is well organised and children benefit from having consistent relationships with experienced staff team.

Activity programmes offer a good balance of free play and organised activities that include off site trips and outings. Children's participation is good. They are regularly consulted and there is an agreed behaviour, code of conduct.

Parents are made very welcome and are given regular information about their child's

day.

A programme of activities and well organised Family Information Pack and notice board ensures they receive up to date information about the service.

What has improved since the last inspection?

Written information about medication given and signed by parents.

What is being done well?

- The play project offers a wide range of activities and outings, that meets all the children's needs.
- Children are encouraged to be confident, independent and develop self-esteem. Younger children are well integrated into the mixed age range setting. Staff create an atmosphere that encourages older members to support younger or less confident children in a caring and considerate way.
- Partnership with parents works well. Before registering their child, parents are given comprehensive written information about the service and are shown around the centre by staff.
- There are clear agreed behaviour boundaries and a written Code of Conduct that the children have helped to write and then sign agreeing to the "rules" which is displayed on the wall.

What needs to be improved?

• To provide a range of suitable toys for children aged between 5 to 7 years.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	ensure there is a range of suitable toys for children aged between 5 to 7
	years.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.