



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152727

INSPECTION DETAILS

Inspection Date	19/05/2003
Inspector Name	Lindsey Ann Grundy

SETTING DETAILS

Setting Name	Oak Lea Private Day Nursery
Setting Address	68 Leigh Road Wigan M46 0PA

REGISTERED PROVIDER DETAILS

Name	Mr James Joseph Farrell
------	-------------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oak Leigh Private Day Nursery is situated close to the centre of Atherton and has been refurbished prior to registration in February 2002. An outdoor play area with grass, soft floor covering and flagged areas is available. A private car park adjoins the building. The nursery is open Monday to Friday 7:30 am until 6:00 pm full time and part time places are available. Sessions are also available from 8:00am until 12:30pm or 1:00pm until 5:30. The nursery is open throughout the year closing only for Bank Holidays and the Christmas period. The staff group consists of the manager, deputy and 6 members of staff all with relevant child care qualifications and an experienced nursery assistant. Additional staff include the administration manager, cook and cleaning assistant. Staff also liase with the Community Advisory Teacher. Funded places are available for 3 and 4 year olds.
--

How good is the Day Care?

The nursery provides a good standard of care. The nursery is made warm and welcoming with colourful displays of children's artwork and friendly staff. Children's rooms are well equipped and children have the opportunity to choose and select their own resources, toys which reflect positive images and diversity are limited. Good attention is paid to hygiene with systems in place to prevent the spread of infection although there are limited numbers of staff who have received first aid training specifically for infants and young children. Good support is given to children with special dietary requirements and external agencies are consulted alongside parents to ensure a balanced diet is provided. The nursery is well organised to provide children with consistent carers who monitor and record individual progress and plan activities that help children make progress. Partnership with parents is good. Parents are encouraged to make visits with their child prior to placement to help their child settle. There are systems in place for parents and carers to share information and work together to help children make progress, daily diary's for each child are completed and notice boards and information booklets are available. There are policy's and procedures that are available to parents, however information on procedures to be followed in the event of a child not being collected need to be reviewed. Attention is also required to ensure that medication records are maintained in accordance with nursery policy.

What has improved since the last inspection?

This is the first inspection since registration.
--

What is being done well?

Staff monitor and record children's progress well, which helps them plan for individual children's needs. (Standard 3) Good attention is paid to hygiene, systems are in place to prevent the spread of infection between children. (Standard 7) Children with special dietary needs are well supported through consultation with parents and external agencies, for example, The Vegetarian Society. (Standard 8) Partnership with parents is good. There are systems in place for parents and carers to share information which enables individual needs to be met and helps children settle. (Standard 12)

What needs to be improved?

the procedure to follow should a child not be collected from the nursery. (Standard 2) the medications record completion to reflect nursery policy. (Standard 7) the number of staff with first aid training for infants and young children (Standard 7) the resources to reflect positive images of culture, ethnicity, gender and disability. (Standard 9)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
-----	--------	------

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure medication records are completed as required in nursery policy
9	Increase resources to reflect positive images of culture, ethnicity, gender and disability.
7	Ensure sufficient staff have training in first aid for infants and young children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.