



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106394

INSPECTION DETAILS

Inspection Date 21/05/2003
Inspector Name Heather Morgan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Westhill Nursery Pre-School
Setting Address West Hill House
Braunton
Devon
EX33 1AR

REGISTERED PROVIDER DETAILS

Name Mrs Winifred Pritchard

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

West Hill Nursery Pre-School opened in 1960. The purpose-built nursery is in the grounds of the proprietor's home. It is an open-plan building, consisting of three adjoining rooms. There is also a small, enclosed outdoor play area. The children who attend the nursery come from Braunton and the surrounding area.

There are currently 37 children, aged from two to five years on roll. This includes four funded three-year-olds and 20 funded four-year-olds. At present, there are no children attending who have identified special educational needs, or who speak English as an additional language.

The nursery opens five days a week during school term times only. Morning sessions run from 9:00 am to 12:00 midday and shorter afternoon sessions from 1:00 pm to 3:00 pm are offered to younger children. At present, these only run on Monday afternoons. The setting also offers a parent and toddler group on Monday afternoons.

The nursery is a privately owned, family business and two of the owners work part-time with the children; both hold relevant early years qualifications. Three other staff work with the children, all of whom are currently working towards a relevant qualification.

How good is the Day Care?

West Hill Nursery Pre-School provides satisfactory care for children. Staff provide a welcoming environment in which children can select freely from a range of good quality resources that support their learning through play. Adults interact appropriately to extend and develop children's thinking. They use praise and encouragement well to create a happy, relaxed atmosphere that promotes good behaviour.

Daily routines and activities are well-planned to ensure that children are interested, enthusiastic and well cared for. Staff know the children well and use this information to meet the individual needs of children. They have developed very effective partnerships with parents by sharing information about their children's progress and encouraging them to become involved in their children's learning. A range of policies and procedures are available for parents to gain an understanding of how the nursery is organised.

All the relevant paperwork is available to underpin the work of the nursery but care should be taken to ensure that documents are kept up to date and are easily accessible.

What has improved since the last inspection?

At the last inspection the nursery was required to create and make available a range of policies and procedures to underpin their work and to meet all statutory requirements. They were also asked to request written permission from parents to seek emergency medical advice. All regulatory documentation is now in place and both parents and staff have access to the policies and procedures. The children's registration form has been updated to include a request for nursery staff to seek emergency medical advice or treatment if necessary.

What is being done well?

- Staff offer children an interesting range of activities, they interact appropriately to extend their learning and use their observations to meet the individual needs of children (Standard 3)
- Children have many opportunities to select freely from a good range of resources that support their learning through play (Standard 5)
- Staff use praise and encouragement effectively to promote and reward good behaviour and create a happy, relaxed atmosphere in the nursery (Standard 11)
- Staff have developed an effective partnership with parents, enabling them to share information about children's development and encouraging parents to become involved with their children's learning (Standard 12)

What needs to be improved?

- procedures for ensuring documentation is kept up to date and easily accessible (Standard 14)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure documentation is maintained appropriately

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.