



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283280

INSPECTION DETAILS

Inspection Date 11/03/2005
Inspector Name Angela Hufton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rocking Horse Nursery
Setting Address Kingsway Primary School
Kingsway
Kirkby in Ashfield
Nottinghamshire

REGISTERED PROVIDER DETAILS

Name Rocking Horse Nursery Ltd 04590901

ORGANISATION DETAILS

Name Rocking Horse Nursery Ltd
Address 180 Watnall Road
Hucknall
Nottingham
Nottinghamshire
NG15 6FB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Rocking Horse Child Care Centre at Kingsway is one of nine family owned nurseries. It opened in 2004 and operates from three rooms in a purpose built single storey unit on the grounds of Kingsway Primary School, in Kirkby in Ashfield. Areas consist of a baby unit, pre-school room, creative and imaginative play areas. A maximum of 50 children under 8 may attend the nursery at any one time. The nursery is open each weekday from 08:00 - 18:00 for 52 weeks of the year excluding bank holidays. The nursery operates a breakfast and after school service. There is an enclosed outdoor play area consisting of hard and soft surfacing.

There are currently 57 children aged from 0 - 8 on roll. Of these 20 children receive funding for nursery education.

The nursery employs 10 staff, 8 of the staff, including the manager hold appropriate early years and playwork qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Rocking Horse Nursery provides good quality care overall for children.

Staff work well together to provide a warm and welcoming environment for both children and parents. The nursery is clean and bright with children's work displayed. Space within the nursery is used well, providing activity rooms for the different age groups, with ample toys and equipment easily accessible. The staff are committed to training and development and access early years courses to up date their knowledge. All required documentation is in place and used effectively for the efficient and safe running of the nursery. Most records contain the required level of detail.

Staff have a good awareness of safety ensuring children are protected through careful supervision. There are effective systems in place for the arrival and collection of children. Good hygiene procedures are followed and staff encourage children to learn about these during daily routines. A good range of healthy meals are provided, which meet children's individual dietary needs. A clear sick child policy promotes the best interests of the child. Staff have a satisfactory understanding of child protection issues. Some staff are not familiar with current guidance.

A broad range of activities are planned and provided which take full account of all age groups in the nursery. Staff interact well with the children, offering good levels of praise and encouragement. Children are happy and confident in the setting, relating well to others. Staff promote equal opportunities, with suitable resources available to reflect diversity. Good behaviour is valued and encouraged. Staff manage behaviour consistently and children are well behaved.

Staff work well in partnership with parents. There is good information about the setting and this is easily accessible to parents. Staff communicate effectively with parents, on a daily basis and through the use of diaries, enabling them to meet children's individual care needs.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff act as positive role models and are effective in promoting and valuing good behaviour, contributing to the children being well behaved.
- Children have high levels of support from well qualified and suitably experienced staff, enabling children to feel very secure and confident.
- The nursery is very well resourced and children are able to access a wide range of quality toys and equipment. These are stimulating and attractive, offering children good levels of challenge to promote their learning and development.

What needs to be improved?

- staff knowledge and understanding of child protection issues
- record, keeping policies and procedures, including fire practice, accident and medication records, and the child protection statement.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the policy statement and procedures meet current requirements and develop staff knowledge and understanding of child protection issues including procedures relating to allegations against themselves.
14	Continue to develop policies, procedures and record keeping to ensure; they are effectively shared with parents; sufficient detail is included; all required parental signatures are in place, with reference to accident records, fire practice log and medication records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.