



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 306427

INSPECTION DETAILS

Inspection Date 03/07/2003
Inspector Name Gillian Sutherland

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Marigold Day Nursery
Setting Address 1 Milner Cop
Heswall
Wirral
Merseyside
CH60 5RJ

REGISTERED PROVIDER DETAILS

Name Mrs Kathleen Moore

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Marigold Day Nursery opened in June 1997. It operates from premises in the centre of Heswall, which is on the Wirral. Marigold Day Nursery serves the local area.

It is registered to provide care for a maximum of 60 children of whom no more than 19 are aged under two years old.

It is registered to obtain Nursery Education Funding on behalf of the parents of 3 and 4 year olds. Children attend for a variety of sessions. The setting will support children who have special needs and also children who speak English as a second language.

The nursery opens five days a week all year round except for public holidays and the period in between Christmas and New Year. It is open from 8.00am to 18.00 pm.

Staff are employed on a full and part time basis at the nursery. Over half of the staff have early years qualifications to NVQ Level 2 or 3 and some staff hold the NNEB certificate. Other staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Marigold Day Nursery provides good quality childcare for children. All of the areas accessed by the children are warm and welcoming to both the children and their parents. This is achieved by the use of posters, resources and photographs.

The space throughout the nursery is well organised and meets the needs of the children in the different age groups. All equipment can be accessed by the children in every room and enables them to self select their toys. All areas of the nursery used by the children are well equipped with toys and resources, appropriate for the children in the different age groups.

The manager and staff ensure that at all times the nursery is a safe environment for children. Good procedures are in place to ensure that the manager is aware of any visitors to the premises, and also the number of staff present at any time during the day. The nursery do have a number of staff who are trained first aiders and first aid boxes are sited in each room/area of the nursery.

All the staff hold food hygiene certificates and the daily menu is displayed in the

nursery. The nursery staff ensure that each child's individual needs are met whilst they are in their care.

Each parent is given a 'Welcome Pack' and this details all the nursery policies and procedures and is well written in clear, user friendly language.

The nursery does operate a key worker system and each parent will be introduced to their child's key worker. Topic work and children's art and craft work is attractively displayed throughout the nursery. Planning by the staff in each room/area, in conjunction with the child's key worker ensures that all children access a range of activities which are appropriate for their age group and level of understanding.

There are effective systems in place for disseminating information to the parents about the nursery and its policies and practices.

What has improved since the last inspection?

There were no recommendations made at the last inspection.

What is being done well?

- Topic work and children's art and craft work is attractively displayed throughout the nursery. A key worker system is operated throughout the nursery and each parent is introduced to their child's key worker. Planning by the staff in each room/area, in conjunction with the child's key worker ensures that all children access a range of activities which are appropriate for their age group and level of understanding.
- There are effective systems in place for disseminating information to the parents about the nursery and its policies and practices. Well documented policies and procedures ensure the smooth running of the nursery and are understood by all the staff.
- The staff at Marigold Nursery ensure that the equal opportunities policy is implemented throughout the nursery. They have accessed additional training when possible to ensure that they have the knowledge and understanding, which would then assist them in ensuring the individual needs of each child are met.

An aspect of outstanding practice:

The manager and administration team at the nursery have worked hard to devise appropriate documentation for both parents and staff. The documents are written in clear, user friendly language. Parents are given a brochure detailing the aims and objectives, policies and practices of the day nursery. Nursery staff also produce a newsletter which is distributed to parents at regular intervals throughout the year. The nursery staff are made fully aware of the policies and procedures via their induction programme which is carried out when they commence employment at the nursery. All the nursery documentation was easily identified and is made accessible to parents and staff .

What needs to be improved?

- The manager needs to ensure that staff ratios are met at all times. Attention should be paid to lunchtimes to ensure there are enough staff on duty at all times.
- Accident and medication procedures entered into appropriate notebooks do not ensure confidentiality.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that staff on duty in each room/area are included in the room register and cover the whole day.
7	Devise and implement a system ensuring confidentiality for each child when recording accident and medication procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.