



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281231

INSPECTION DETAILS

Inspection Date 06/08/2004
Inspector Name Lynn Reeves

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tops Day Nurseries
Setting Address Queen Alexandra Hospital
Southwick Hill Road
Cosham, Portsmouth
Hampshire
PO6 3LY

REGISTERED PROVIDER DETAILS

Name Tops Day Nurseries 3528133

ORGANISATION DETAILS

Name Tops Day Nurseries
Address Southwick Hill Road
Cosham
Portsmouth
Hampshire
PO6 3LY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tops Day Nurseries opened in 2004 and forms part of a chain of nurseries which operate across the south coast, it is privately owned and is a Neighbourhood initiative nursery. It operates from a purpose built building in the grounds of Queen Alexandra Hospital in Cosham, Hampshire. The provision takes children from the employees of Queen Alexandra hospital and also children from the surrounding areas.

The nursery is registered to provide care for 99 children aged 0 to 8 years for both sessional and full day care and is open Monday to Friday 06:30 until 19:30 all year round. Children have access to various rooms and several secure outdoor play areas. There are currently 57 children on roll. No children are in receipt of government funding at the time of the care inspection. The group offers help and support to children with special education needs and those who speak English as an additional language.

There are 11 staff working directly with the children most of whom hold child care qualifications, the remainder are working towards a recognised early years qualification. All staff are first aid trained and the nursery is a member of the National Day Nurseries Association.

How good is the Day Care?

Tops Day Nurseries offers good quality care for children. Staff and space are well organised enabling the children to independently access the full range of equipment. Children are grouped appropriately and staff have regular meetings and work well together, maintaining high child:adult ratios to ensure the children receive good care and support. The nursery is bright, clean and colourful, children's own art work and designs are displayed on the walls ensuring children feel valued. Toys and resources are stimulating, challenging and help the children to learn and progress in all areas. Toys are clearly labelled and stored at low level enabling children to be independent. A good range of policies are in place, although some documentation have minor details missing.

Staff take appropriate precautions to keep children safe and good safety procedures are in place. A good standard of health and hygiene is promoted and a range of healthy and nutritious snacks, meals and drinks are provided for the children. Staff demonstrate a clear understanding of the child protection procedures. Arrangements

are in place to support children who have special educational needs.

A wide range of interesting and stimulating activities are provided which are well planned to aid the children's progress. A variety of religious festivals are planned into the curriculum to extend children's knowledge of the wider world. Behaviour management is dealt with effectively. Staff remain calm and consistent in their strategies, encouraging children to share, take turns and show consideration for others.

Partnership with parents is effective. Notice boards and policies are clear and informative. Staff are helpful, pleasant and approachable and share information with parents through daily discussions, daily report sheets, development files and newsletters.

What has improved since the last inspection?

Not applicable

What is being done well?

- Relationships within the nursery are very good, staff value the children and are effective in supporting their needs. Staff work well as a team, they are active in updating their training and have regular meetings to ensure practice is consistent and effective.
- Staff create a well-planned stimulating environment, where children learn through a wide range of practical activities. They remain interested in what the children do and say, use effective questioning and value the children's individuality.
- Children learn about staying healthy by following good hygiene procedures such as hand washing after toileting and before meals, drinking water and tissues are available throughout the session to encourage children to be independent.
- Staff are vigilant about children's safety, they teach the children about keeping safe by not leaving too many toys on the floor and not walking around with scissors. Regular fire drills are practiced and risk assessments are in place which are evaluated to ensure children's safety.
- Staff act as good role models when dealing with behaviour management by showing sensitivity and offering lots of praise and encouragement.

What needs to be improved?

- the documentation, to ensure the visitors book, accident and existing injuries book are maintained with the required details

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure the visitors book, accident and existing injuries book are maintained with the required details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.