



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 148648

### INSPECTION DETAILS

Inspection Date	23/09/2003
Inspector Name	Anne Jeanette Faithfull

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Earley Centrepont After School Club
Setting Address	Earley Centrepont Youth & Com Chalfont Close, Chalfont Way, Lower Earley Reading Berkshire RG6 2HZ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Earley Centrepont After School Club
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### ORGANISATION DETAILS

Name	Earley Centrepont After School Club
Address	Earley Centrepont Youth & Com Chalfont Close, Chalfont Way, Lower Earley Reading Berkshire RG6 2HZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Earley Centrepont After School Club has been registered since 1995 and is situated in the Earley Centrepont community hall. The club accepts children from the local community who attend Whiteknights, Radstock and Hillside Schools, the schools are situated in the Lower Earley area. The club is managed by a voluntary committee of parents.

The club may care for no more than 32 children from 5 years to under 8 years at any one time, children up to the age of 11 years old may attend the club. The club is open Monday to Friday 15.30 to 18.00 term time only. The club has access to a large hall, smaller room, kitchen and the enclosed sports hall of the adjacent leisure centre.

The club employs five members of staff to work with the children, they have relevant childcare training and experience, the supervisor is taking a NVQ level 3 in childcare. Two members of staff hold food hygiene and current first aid certificates.

The Club is a member of Kids Club Network.

### How good is the Day Care?

Earley Centrepont After School Club provides good quality care for children. The club offers a warm and welcoming environment for the children and their parents.

Staff work well together as a team and interact well with the children. The activities and resources provided are interesting, varied and suitable for the ages of the children attending. The children have the opportunity to take part in organised activities or choose the resources they would like to use. The children have their own noticeboard and have the opportunity to contribute their ideas and suggestions for the running of the club.

The staff encourage the children to be aware of health and hygiene issues. Some staff have a relevant first aid and food hygiene qualifications. Staff provide healthy snacks for the children; children have the opportunity to choose the snack they would like and snack time is a very sociable event.

Staff have high expectations of behaviour, the children respond positively to any requests made; praise and encouragement is continually offered. The staff are

aware of the individual needs of the children, they listen to the children's news and any concerns about their school day. The staff have a satisfactory knowledge of child protection procedures.

The staff have developed good relationships with parents, information and concerns are exchanged when required. Some policies and procedures are being updated.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Activities and resources provided are suitable for the ages of the children attending.
- Staff provide a warm and welcoming environment for the children and parents.
- Snack times are very sociable occasions for the children.
- Staff have high expectations of behaviour which children respond to.

#### **What needs to be improved?**

- the procedures to be followed in the event of a lost child
- the procedures for parents to make a complaint.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure written procedure is in place for a lost child.

12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*