



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 402831

### INSPECTION DETAILS

Inspection Date 17/03/2005  
Inspector Name Donna Bailey

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Yetev Lev (Satmar) Nursery  
Setting Address Chardmore Road  
Hackney  
LONDON  
N16 6HX

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Yetev Lev (Satmar) Nursery

### ORGANISATION DETAILS

Name The Committee of Yetev Lev (Satmar) Nursery  
Address Chardmore Road  
London  
N16 6HX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Yetev Lev (Satmar) Nursery is located within the London Borough of Hackney. The nursery is situated within the annex of Yetev Lev Boys School. The school has been established to meet the needs of the Orthodox Jewish community.

The school is registered to provide full day care for a maximum of 25 children between the ages of 3 to 5 years. 3 members of staff work with the children in the nursery which operates Sunday to Thursday, 09:00 to 15:00 and Friday 09:00 -13:00, throughout the year.

### How good is the Day Care?

The nursery provides satisfactory care for children aged 3-5 years. Teaching staff are from the Jewish community and are therefore knowledgeable of the children's religious and cultural requirements. Internally, the provision provides adequate space however this is restricted in areas due to the lack of organisation in placing equipment. Attention needs to be paid not only to the quality of equipment but in ensuring that it provides a stimulating and creative environment for children. Plans are being made to purchase new toys, equipment and to decorate the premises in the near future. Children are able to benefit from a large outside play area where they can access activities and play freely. Not all records are in place and some require reviewing to ensure that they are up to date.

The nursery is set in a safe and secure environment. Attention to be paid to staffing levels to ensure that staff levels maintained at all times. Health and Safety and Sickness policies are in place. The nursery provides a menu that meets with the children's religious requirements.

Further toys and equipment need to be provided to promote the children's learning needs, equal opportunities and understanding of the wider community. The children are settled and content and make use of their resources. They have a good relationship with their teaching staff and also with their peers. There is a good understanding of special needs and the need for additional provision to be made to ensure that a child is not excluded. Also good evidence of staff understanding managing behaviour sensitively, positive example given of how this is used in practice.

Good working partnership are maintained with parents to ensure that their child's

needs are met. Information regarding the running of the nursery is given to parents and regular feedback is provided regarding their child's educational progress.

#### **What has improved since the last inspection?**

First inspection since registration

#### **What is being done well?**

- There is a positive approach to working in partnership with parents to enable information to be shared
- The outside play area provides children with a great deal of space where they can access activities
- The nursery provides meals to ensure that the children's religious requirements are met

#### **What needs to be improved?**

- The planning and development of training to enable staff to gain formal childcare qualifications
- the planning and provision of activities new toys and equipment to promote a stimulating and creative environment that develops children's learning and understanding of diversity and cultural difference
- the written consent from parents for seeking emergency treatment
- the updating of policies and procedures and to ensure the maintenance of records that are to be kept securely and confidentially.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no previous complaints to report

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

| The Registered Person must take the following actions by the date shown |  |            |
|---|--|------------|
| Std   | Action   | Date       |
| 2   | develop an action plan that sets out how staff training and qualification requirements will be met   | 15/04/2005 |
| 3   | plan a range of activities and play opportunities for children's overall development   | 15/04/2005 |
| 5   | provide a suitable range of toys and activities, in order to meet the developmental needs of younger children                                    | 15/04/2005 |
| 9   | ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice | 15/04/2005 |
| 14  | ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times         | 15/04/2005 |

| The Registered Person should have regard to the following recommendations by the time of the next inspection |  |
|--|--|
| Std  | Recommendation   |
| 3  | Plan and organise space to create a creative and stimulating environment.  |
| 5  | ensure that range of toys and equipment provided promote stimulating and creative environment for child and also reflects diversity and cultural difference. |
| 2  | ensure staffing levels maintained at all times   |
| 2  | ensure details of staff records kept on premises   |
| 2  | ensure procedure for missing child put in place  |
| 2  | ensure staff register and visitors books put in place and implemented  |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*