



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY283267

### INSPECTION DETAILS

Inspection Date 07/03/2005  
Inspector Name Jacqueline Tyas

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Clowns Early Years Centre  
Setting Address N E Derbyshire Sure Start  
Alices View  
North Wingfield  
Derbyshire

### REGISTERED PROVIDER DETAILS

Name Clowns Early Years Centre 4612109

### ORGANISATION DETAILS

Name Clowns Early Years Centre  
Address Butterley Park  
Ripley  
Derbyshire  
DE5 3AD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Clowns Early Years Centre (5) opened in May 2004. It operates from three rooms in a purpose built nursery unit. It is situated in North Wingfield Chesterfield. A maximum of 30 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00 for 52 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 22 children aged from 4 months to under 5 years on roll. Children from the local area use this setting. The nursery currently supports a number of children with special educational needs and no children attend who speak English as an additional language.

The nursery employs five full time staff. Four of the staff, including the manager hold appropriate early years qualifications. One member of staff is currently working towards a qualification.

### How good is the Day Care?

Clowns early years centre provides satisfactory quality care. The environment is warm and welcoming with children's art work effectively displayed. The planning of activities is detailed and inclusive for all children. Resources are plentiful and well organised, children can access them easily. The staff work well together as a team, planning themes and topic's. Management have clear induction and training procedures for all staff.

Staff relate well with the children and they are responsive to their needs. The children are closely supervised and all areas with regard to safety are met well, all staff are first aid trained and have a food hygiene certificate. Health and hygiene practice are met in a satisfactory way, however some staff are not aware of their responsibility with regard to recording accidents.

The provision has a fair and consistent behaviour management policy and children respond well to the staff's clear guidance and praise.

The babies and toddlers under three are happy and content. Staff work to consistent routines to meet their needs effectively however, nappy changing routines does not use children's time effectively. Staff interact with the children they greet them warmly and offer support and encouragement helping them to develop their independence

and social skills.

Children aged between three to under five years are provided with an environment that supports their all round development, staff offer good levels of encouragement and praise during their play, children are busy and take part in activities enthusiastically.

A variety of healthy snacks and meals are provided each day, children`s dietary needs and parents wishes are taken into account.

Staff maintain good consistent relationships with parents through good communication and written details, they ensure parents feel welcome. Staff are approachable.

Documentation, policies and procedures ensure a confidential and professional service to parents and children.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The staff have a professional but friendly approach. Policies and procedures are clear and concise. Staff discuss children's needs thoroughly with parents and keep very good records of their progress, attendance, health and dietary needs.
- Planning and implementation of activities support all aspects of children's learning. The environment is rich in resources and children are occupied and interested in what is available.

#### **What needs to be improved?**

- the routines for nappy changing to ensure children's time is used effectively
- the staff's understanding with regard to recording accidents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

#### **Outcome of the inspection**

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Ensure accidents are recorded and parents are informed and sign the accident book.	31/03/2005

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the nappy changing routines are structured in a way that uses children`s time effectively.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*