



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY251110

### INSPECTION DETAILS

Inspection Date 29/01/2004  
Inspector Name David Corcoran

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Mossley After School Club (Mask)  
Setting Address Old School Building  
Leek Road  
Congleton  
Cheshire  
CW12 3TU

### REGISTERED PROVIDER DETAILS

Name MASK (Mossley After School Club) Ltd 3826659

### ORGANISATION DETAILS

Name MASK (Mossley After School Club) Ltd  
Address Old School Building  
Leek Road  
Congleton  
CW12

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mossley After School Klub (MASK) is registered to provide before and after school and holiday care. It operates before school, 08:00-09:00, after school, 15:20-18:00 term time and 08:00-18:00 during school holidays.

MASK operates at The Old School Building, Leek Rd, Mossley, near Congleton, a community centre with its own management committee. The premises comprises: main hall, hall, sports hall, kitchen, toilets, outdoor play area and three storage areas.

MASK offers a service to children attending Mossley, Marton, St Mary's and Daven Primary Schools. Children are collected from these schools either on foot or by motor vehicle (children attending St Mary's School are dropped off by school bus).

There are currently 110 children on roll, four of whom have special educational needs. There are 17 members of staff providing care. Several hold relevant childcare qualifications and a further six members of staff are currently working towards a relevant childcare/play qualification.

### How good is the Day Care?

Mossley After School Klub provides satisfactory care for children. The staff work well together and have established good relationships with the children, offering effective care and support. Play areas are well presented and there is a good range of play materials, equipment and resources. Policies and procedures are in place for effective management of the facility, though some amendments to written statements and recording procedures are recommended.

Effective steps are taken to ensure that children are kept safe and secure. Children engage in activities, routines and discussion which help them understand safety, personal hygiene and cleanliness.

Children are encouraged to make decisions about the activities available and can choose from a variety of interesting and challenging activities. This provides children with the opportunity to be creative and develop their own ideas. Children's opinions and experiences are valued and they are given praise and encouragement. Good manners and respect for others is promoted. Staff's interaction with the children is carefully balanced to enable them to play independently and to explore their own

ideas, or be supported individually or in small groups.

Staff are friendly and approachable and have a good relationship with parents, who have expressed satisfaction with the quality of care provided.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The setting provides a flexible service which takes account of any extra-curricular activities children may be engaged in at school.
- There are effective communication procedures with schools to ensure that important information is exchanged and out of school staff are made aware of any relevant incidents.
- Staff are aware of any additional needs which children may have and liaise with parents and schools effectively to ensure that each child receives appropriate care and support.
- There are effective measures to ensure that children are kept safe, children are carefully escorted back to the club from school, and security and collection arrangements ensure their safety at the club.

#### **What needs to be improved?**

- written policies and procedures relating to uncollected children, staff induction, sick children, Special Needs, Child Protection- which need to be developed in accordance with the National Standards
- recording procedures, to ensure that parents countersign medication records.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop written procedures for uncollected children and staff induction.
7	Devise a written statement regarding sick children and ensure that medication records are countersigned by parents.
10	Develop the Special Needs statement in accordance with the Guidance to the National Standards.
13	Develop the Child Protection statement in accordance with the Guidance to the National Standards.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*