



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 304949

INSPECTION DETAILS

Inspection Date	28/01/2005
Inspector Name	Sue Anslow

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Allsorts Pre-school Playgroup
Setting Address	St John's School Grimshaw Lane Bollington, Macclesfield SK10 5LY

REGISTERED PROVIDER DETAILS

Name	Allsorts Pre-School Playgroup 1048665
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ORGANISATION DETAILS

Name	Allsorts Pre-School Playgroup
Address	St. Johns C of E Primary School Grimshaw Lane, Bollington Macclesfield Cheshire SK10 5LY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Allsorts Preschool is run by a committee. It opened in 1990 and operates from a classroom in St John's Primary School in Bollington, outside Macclesfield. A maximum of 16 children may attend the preschool at any one time. The preschool is open each weekday morning from 09:00 to 12:00, term time only. The children have access to a secure enclosed outside play area.

There are currently 18 children aged from two years 9 months to under five years on roll. Of these 17 children receive funding for nursery education.

There are five staff employed at the preschool, three of whom hold appropriate early years qualifications. Two staff are working towards a qualification.

The preschool receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Allsorts Preschool Playgroup provides satisfactory care for children.

A warm and welcoming environment is provided for the children with a good range of toys and play equipment to interest and stimulate all requirements. Policies and procedures are in place for all standards although Ofsted's details are missing from the complaints policy and methods of managing bullying is not included in the behaviour management policy. The small staff team are committed and experienced although the person in charge has not yet completed the required standard of qualification.

Staff give high priority to children's health and safety, carrying out regular risk assessments of the premises and supervising children closely. Neither of the staff on duty have a current first aid certificate and parent's written permission for the administration of medication was missing. Hygiene standards are generally good except in the serving of the snacks. Children are provided with a healthy snack and drink during every session and individual needs are catered for. Equality of opportunity is promoted well and festivals celebrated which help children understand our diverse community. Staff welcome and include children with special needs, providing individual attention as required. Child protection procedures are followed correctly.

A wide range of activities are provided every day, with lots of choice for the children to experience many different areas. Staff plan activities following the six prescribed areas of learning and development is promoted through interesting and creative play. Staff help and guide children where necessary or allow games to develop naturally from the children themselves. Behaviour is good and children are praised and encouraged to be kind and helpful.

Relationships with parents are good. Information is shared daily through discussion or letters. Confidentiality is respected and parents views and ideas listened to.

What has improved since the last inspection?

At the last inspection the provider agreed to provide evidence of staff records, gas and electrical safety and an incident record book. Staff records of training and qualifications, induction and recruitment is now kept on file for general information. This provides written proof of staff's competence.

All safety checks are carried out by the school and copies of certificates kept by the preschool group. These ensure the safety of the building and appliances for all users. Any incident with regard to behaviour management is recorded by staff and discussed with parents, providing a written record for future reference. The group were also asked to ensure their Equal Opportunities policy complied with current legislation. This has recently been revised in line with current rules of inclusion for all which ensures correct procedures are followed.

What is being done well?

- The provision of a wide variety of activities promotes children's development in all areas. Activities are linked together under one topic which aids understanding and increases children's imagination. Staff interact warmly with children and extend their learning with appropriate questions and praise.
- The environment is warm and welcoming. There is ample play space both indoors and outside, the room is well laid out with different activity areas and children are able to access all areas and equipment easily.
- Staff have high level of safety awareness and take all reasonable steps to ensure the physical environment is safe and secure.
- Partnership with parents is valued and promoted with good communication and respect for wishes and requirements.

What needs to be improved?

- the qualification level of the person in charge;
- parents permission for emergency medical treatment and the completion of first aid training for members of staff on duty;
- hygiene procedures with regard to the serving of food and drinks;

- amendments to the behaviour management and complaints policies.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	provide detailed action plan to show how person in charge will obtain appropriate qualification	11/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure at least one member of staff on the premises has an appropriate first aid certificate and obtain written parental permission for emergency medical treatment.
7	improve hygiene procedures with regard to the serving of food and drinks to the children.
11	include methods of managing bullying in the behaviour management policy.
12	include full details of regulator in the complaints policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.