



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507966

INSPECTION DETAILS

Inspection Date 29/06/2004
Inspector Name Sheila Collins

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Overton Playgroup
Setting Address The Community Centre
Winchester Street, Overton
Basingstoke
Hampshire
RG25 3HS

REGISTERED PROVIDER DETAILS

Name The Committee of Overton Preschool Playgroup 1075540

ORGANISATION DETAILS

Name Overton Preschool Playgroup
Address The Community Centre
Winchester Street, Overton
Basingstoke
Hampshire
RG25 3HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Overton Pre-school Playgroup opened in 1974. It operates from two rooms in the community centre with access to a dedicated garden area for the children, and also from a classroom at the local primary school in Overton, near Basingstoke. The playgroup serves the local village community.

There are currently 88 children from two years and six months to five years of age on roll. This includes 39 funded three year olds and 21 funded four year olds. Children attend for a variety of sessions, with older children undertaking some sessions at the school venue. The playgroup supports children with special needs and also those for whom English is as an additional language.

The playgroup five days a week during school term times. Sessions are from 09:00 to 11:30 and 12:00 to 15:00. A lunch club also operates from 12:00 to 12:30.

The playgroup is run by a committee who employ 2 full time and 9 part time staff to work with the children. Four members of staff have early years qualifications including NVQ level 2 or 3 and National Nursery Examination Board certificate. A member of staff is currently working towards a recognised early years qualification. The setting receives support from an advisory teacher, special needs practitioners and the local Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The quality and standard of day care at Overton Playgroup is good. The premises are clean and made welcoming by the staff. The staff work well together as a team to ensure that effective use is made of the space available. Children are happy and settled within the environment and are benefiting from the free-flow between the in and outdoor learning environments. The playgroup offers children a wide range of activities which promote all areas of development. It is well resourced with age and stage appropriate toys and equipment to support the curriculum. Staff know the individual children well and are deployed effectively to meet these needs and to promote quality experiences in play and learning

Staff are vigilant to ensure the safety of children at all times. The premises are secure and staff have a good understanding of the safety requirements in each area, including the procedures to be followed in case of evacuation. Security of the premises is high. Staff encourage children to be aware of personal hygiene. Lunch

time is not well organised and is to be reviewed. There are staff with first aid qualifications in attendance at every session. All staff members are aware of the procedures to be followed if there are concerns about a child's health or welfare. They are friendly and approachable and offer a high level of support to the children. The children are generally well behaved and respect the needs and feelings of others.

The policies and procedures for the playgroup, which the staff to work to, are available to parents. Staff welcome parents into the playgroup and have good relationships and an effective partnership with them. Parents receive written information, which is limited in some aspects. They are consulted about their child's care and development and can contribute to records. A new committee is in place and they are working towards updating all paperwork to ensure that it meets the requirements.

What has improved since the last inspection?

Last inspection was transition so not applicable.

What is being done well?

- Staff provide a wide range of toys and resources which support children's development in all areas. Space is used well both in and out of doors and children benefit from the free-flow system.
- Staff act as sound role models to encourage good behaviour, and children's self esteem is fostered through praise and encouragement.
- Children benefit from the effective two way communication which exists between home and the pre-school/ playgroup.

What needs to be improved?

- the organisation of lunch time
- the contents of the policies, procedures and documentation to ensure that they contain sufficient detail to meet the standards of registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 8 | evaluate the organisation of lunch time to ensure good hygiene practices are followed |
| 14 | ensure that all policies, procedures and documentation are in place in sufficient detail to meet the standards of registration |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.