



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144633

### INSPECTION DETAILS

Inspection Date	01/10/2004
Inspector Name	Sharon May Henry

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Phoenix Montessori Nursery
Setting Address	27 Stamford Hill London N16 5TU

### REGISTERED PROVIDER DETAILS

Name	Mr Trevor Lloyd Swaby
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Phoenix Day Nursery occupies a large three-storey converted Victorian house set back from a busy main road, in the London Borough of Hackney. Most of the building is in good decorative order and most areas are well maintained. The building comprise of two large spacious group rooms situated in the basement and ground floor level. Each group room has it's own toilet and wash facilities for the children. On the first floor there is a well appointed office, kitchen, staff rest room and toilet, there is another adult toilet on the ground floor. Behind the building is an expansive grassed and paved garden on split levels. The nursery is registered to have a total of thirty-six children aged between two and fives years of age. Teaching is primarily based on the principles of Montessori but the educational programme also includes the early learning goals.

### How good is the Day Care?

Phoenix Montessori Nursery provides good quality care for children.

Staff offer a warm, welcoming and child centred environment, where children and parents can feel comfortable and secure.

Staff interaction with the children both verbal and non verbal is good and extends children's language and thinking. Effective staff deployment ensures consistency of care and enables adults and children to build a positive relationship. Space is used effectively allowing children to move freely and learn in comfort. Children were generally engaged in the activities set out, they played in large and small groups and had developed peerships.

The programme is well balance between free play and adult directed, a good selection of equipment provides children with a variety of opportunities and experience. Through practical activities children learn mathematical concepts such as size, quantity and sequences

There is a good balance of structured activities and self-directed play opportunities that helps children to make progress in all areas of development.

Staff are active in promoting good heath and hygiene practise. Effective procedures are in place to ensure children are safe both inside and outside, staff are aware of the health and safety policy and procedures and are vigilant to ensure the

environment and equipment presents no risk to children.

Staff successfully foster good behaviour in the group. Though setting clear boundaries for the children and through providing clear explanation to ensure that children become aware of right and wrong. Staff encourage child to negotiate through this they are learning to take turns and share resources.

Staff have a good understanding of child protection and equal opportunities issues, however disability is not well represented within the group, which could have an impact on children's learning about diversity,

There is a strong commitment to working in partnership with parents. All required documents are in place.

#### **What has improved since the last inspection?**

The setting has made good progress since the last inspection and have met all actions.

The provision to promote child's health has been improved with effective procedures are now in place for the administration and storage of medication. Concerns were raised at the last inspection regarding the standard of hygiene in the kitchen a cleaning schedule is now in place and on the day of the inspection no concerns were raised.

#### **What is being done well?**

- All staff work directly with children and give good support to aid their learning. They respond well to the children's interest, encourage play and ask questions that make them think and extend their vocabulary.
- Staff are consistent in their approach to behaviour management. Children are made aware of what is acceptable and staff use appropriate methods to re-enforce positive behaviour. Staff provide clear direction, use good questioning skills and assist the children when necessary.
- There are detailed policies and procedures. Staff and parents are made aware of them and some are displayed in the entrance hall.

#### **What needs to be improved?**

- the range of activities and resources that promote disability.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	develop the range of resources to promote awareness of disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*