



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 259707

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Betty George

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Barnabas Oley out of School Club
Setting Address The Reading Rooms
Great Gransden, Sandy
Sandy
Beds
SG19 3NR

REGISTERED PROVIDER DETAILS

Name The Committee of Barnabas Oley Out Of School Club

ORGANISATION DETAILS

Name Barnabas Oley Out Of School Club
Address The Reading Rooms, Fox Street
Great Gransden, Sandy
Sandy
Bedfordshire
SG19 3AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barnabas Oley Out of School Club has been registered to provide after-school care for some time and has recently been approved to also offer care in the school holidays.

The club is located in the Reading Rooms, which is similar to a village hall, in the village of Great Grandsen. This is a short walk, off-road, from the village primary school, which is served by the club.

It is run by two qualified members of staff. The club is a member of 4 Children formally known as Kids Club Network.

How good is the Day Care?

Barnabas Oley Out of School Club offers satisfactory care for children.

Staff hold appropriate qualifications, generally two members of staff are present. Other staff are called upon to maintain ratios when required. Children use one playroom and have access to large outdoor play space. Most documentation is in place including policies and procedures, however some recording needs to be updated, for example, the attendance register.

Staff are aware of safety issues and greet visitors at the door to promote security. Children are encouraged to develop good hygiene practice and drink regularly.

Children are secure and confident. They can choose from a range of activities, which are developmentally appropriate and fun. The premises offer limited opportunities to display posters of children's work, however books and other play resources do reflect positive images of diversity.

A committee of parents are actively involved in the group. Partnership with parents is acknowledged with verbal feedback given when children are collected. Procedures are in place to promote confidentiality

What has improved since the last inspection?

At the last inspection the group agreed to update policies, record significant incidents and implement a risk assessment, these are now in place to support the

care of children. The group agreed to include times of arrival in the register and keep a record of visitors. Children's times are recorded, but staff are not. A record of visitors is still not used. Some further work is needed to ensure effective systems are in place. Toilet locks have been changed to ensure children's safety.

What is being done well?

- The group have a good range of equipment, which is suitable for the age range. Staff acknowledge children's preferred activities and set these out in preparation for the children's arrival.
- Staff are aware of safety issues. They use their risk assessment as a working document and take appropriate action to minimise hazards.
- Staff know the children very well and understand their needs and stage of development. Each child is valued. Most children appeared to be happy and confident, settling quickly into prepared activities when they arrived from school. Staff interacted well with children, responding to children's ideas and use these to expand the child's language and understanding. All children including those with special needs are welcome. Adult handling of behaviour is consistent and developmentally appropriate. Each child is given praise and encouragement.
- There is a warm and welcoming environment for parents and children, which ensures that children are being looked after according to parent's wishes.

What needs to be improved?

- recording of attendance for children, staff and visitors

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	update registration records to include times of attendance for children, staff and visitors
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.