



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300767

INSPECTION DETAILS

Inspection Date 16/09/2003
Inspector Name Joanne Susan Boon

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Lydgate Out Of School Club
Setting Address Lydgate Lane
Sheffield
South Yorkshire
S10 5FQ

REGISTERED PROVIDER DETAILS

Name The Committee of Lydgate Out Of School Club

ORGANISATION DETAILS

Name Lydgate Out Of School Club
Address Lydgate Lane
Sheffield
South Yorkshire
S10 5FQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lydgate After School Club operates from the premises of Lydgate Infant School which is located in a residential area close to a small shopping centre and bus route.

The club provides its service only to the children who attend Lydgate Infant and Junior School, being registered to care for 40 children aged four to eight years, Monday to Friday, 15:15 to 18:00 term time only.

The club has use of a number of areas within the school and also has use of an outdoor play section.

There are ten members of staff, four of who are qualified to NVQ level III, which includes the person in charge and two deputies.

How good is the Day Care?

Lydgate After School Club provides good care overall for children aged four to eight years. Organisation and management of the setting is effective. Senior staff are qualified with wide child care experience. Staffing levels are above expected ratios and staff are deployed well. Children have access to a large amount of space in a warm, friendly environment. Good policies and procedures, most of which are up to date, underpin quality practice.

A good security system is in place for the arrival and collection of children. Staff supervise children well. Staff act as positive role models for the children and respond well to children's needs. An inclusive service is provided, where staff and children are respectful of one another. Snack is provided but could offer more variety.

Children enjoy a good range of varied activities that enable them to be creative, active or relax. A good range of equipment is available that can be easily accessed and provides positive images of diversity.

Partnership with parents and carers is good. Staff provide a welcoming environment where parents are encouraged to share what they know about their child.

What has improved since the last inspection?

not applicable

What is being done well?

- The range of activities and equipment is good. Children have opportunities to choose planned activities or create their own. They can be active, creative or relax using both the indoor and outdoor environment throughout the year, for example staff and children use torches outdoors on dark winter evenings.
- The staff are well deployed throughout the setting allowing children freedom to use the space as they wish, in safety.
- The registration system is good. It is thorough and accurate.
- The equal opportunities policy is well written and is consistently applied by staff. Staff and children work closely in a positive, supportive and friendly environment. Staff listen to children and are interested in what they say.
- Good systems are in place to provide a safe and hygienic environment for children. Staff are vigilant when children are being collected. They model good hygiene routines for the children to follow.

What needs to be improved?

- the procedure to ensure fifty percent of staff hold at least a level two qualification
- the arrangements for seeking parental permission for emergency medical treatment
- the staff's access to up to date information regarding child protection procedures and notifiable illnesses.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|----------------|
|-----|----------------|

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| 2 | Develop an action plan that sets out how staff training and qualification requirements will be met. |
| 13 | Ensure that the child protection procedure for the Out of School Club complies with local Area Child Protection Committee (ACPC) procedures. |
| 14 | Provide policy for lost/uncollected children. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.