



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305035

INSPECTION DETAILS

Inspection Date	22/10/2003
Inspector Name	Susan Patricia Birkenhead

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cuddington Nursery & Network Link Club
Setting Address	Ash Road Sandiway Northwich Cheshire CW8 2NY

REGISTERED PROVIDER DETAILS

Name	. Network Nurseries Ltd
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cuddington Nursery and Network Link Club operate from different, designated areas within Cuddington County Primary School. They are managed by Network Nurseries Ltd a company who manage several other registered facilities across the region. The Nursery occupies a classroom within the school and the children have access to a well designed, adjacent outdoor area. The Link Club occupy the school Dining hall, children also have access to the school hall and playground. Children predominantly attend from the local area.

The Nursery is registered to provide sessional day care for a maximum of 24 children from the age of two years six months to statutory school age. They are open Monday to Friday 9:05 to 11:35 am plus Wednesday 12:45 to 15:15 pm. The Nursery are currently in receipt of funding for three and four year olds.

Four staff are currently employed, the Manager is qualified to NNEB level, the Deputy Manager is qualified to NVQ level three, the third member of staff is attending NVQ level three training and the fourth member of staff is employed as relief. Three of the staff are qualified in First Aid.

Network Link Club is registered to provide sessional day care for a maximum of 24 children, of school age, Monday to Friday before school 8:00 to 9:00 and after school 15:00 to 18:00 term time only. Children are cared for who attend the school. There are two Managers employed who take on the day to day responsibilities of running the group. One of the Managers is employed as the Manager of the Nursery and the other holds a Teaching certificate (BEd. Honours). Both Managers are qualified in First Aid.

No overnight care is available.

How good is the Day Care?

Cuddington Nursery and the Network Link Club provide good quality care for children. All the staff have completed clearance, more than 50% hold relevant qualifications and one member of staff is in the process of training. Staff attend additional training at regular intervals to extend their knowledge to benefit the children's care. Staff are deployed well and operate a key worker system in the nursery. Warm welcoming environments are provided for the children and their parents. In particular, the nursery room is well set out and the children's work is

attractively displayed. Good use is made of the areas occupied by the children, taking into account their varying needs. Good levels of appropriate play materials/opportunities are in place to assist in creating a stimulating environment, promote the children's learning and enable them to have fun. All records are available for inspection and confidential record/storage systems are in place.

Staff take positive steps to ensure children are made aware of potential hazards. The premises are safe and secure. Good systems are in place for recording information regarding accidents and medication. Hygienic practices are promoted making the children more aware of personal hygiene. Snack times are social times for the children and staff to come together. The Nursery follow the Dental Health promotion for healthy eating. Children are provided with regular drinks and food adequate in quantity.

Planning is good in the Nursery and supports the developmental needs of all children. Plans are displayed for the parents to see. More basic planning is in place in the club. Staff interaction was very positive throughout, resulting in children being valued, confident, secure and well behaved. Staff approach the children's care in a unique way, they capture their interests and make learning/play exciting to them.

Good relationships have been developed with parents and the staff keep them informed of the children's progress and events.

What has improved since the last inspection?

During the last inspection there were actions raised for the Nursery as follows: to draw up an action plan detailing how the criteria for the person in charge who is present, is to be met when the deputy is covering for the absence of the supervisor, to ensure the operational plan reflects how staff will be deployed within the nursery, to ensure the children are protected from the hazards the radiators in the rooms present, ensure that gas and electrical appliances/fittings conform to safety requirements and to increase knowledge and awareness of Child Protection procedures locally. Since the last inspection action has been taken as follows to address the actions raised: the deputy is now qualified to NVQ level 3 in Child Care and Education, the deployment of nursery staff is displayed, the furniture in the room protects the children from having access to the radiators, gas and electrical safety reports are in place and available for the inspection, staff have since attended a Child Protection training course to increase their knowledge and awareness.

The actions raised last year during the inspection of the link club are as follows: complete a risk assessment of the areas used, ensure the gas safety is maintained, to develop a system for obtaining parental consent from parents regarding the administration of medication, and ensure hygiene standards are promoted in the club. Since the last inspection all actions have been addressed as follows: a risk assessment is now in place of the areas used, gas safety report was made available for inspection, system in place for obtaining parental consent regarding the administration of medication and staff encourage the children to wash their hands before snack and after using the toilet promoting hygiene standards.

What is being done well?

- All staff have completed the relevant clearance and of the four staff employed three have relevant qualifications and the fourth member of staff is in the process of training(standard 1 &2).
- Staff have attended additional training to that required by the National Standards (standard 2).
- Planning of activities is good and appropriate for the different age groups and supports the children's developmental needs (standard 3).
- Play opportunities and experiences are balanced to provide a varied routine for the children with a good standard of resources available to them (standard3 &5).
- Staff interaction is good, children are encouraged to think for themselves, they take part in discussion, questions asked of the children provide them with challenge and the children are encouraged to participate building on their confidence and self esteem (standard 3).
- Staff work well together as a team and have developed a unique style to the management of the children to promote their good behaviour, capture their interest and make their learning and play exciting (standard 3&11).
- Space is well organised to meet the needs of the children cared for appropriate for their age and stage of development (standard 4).
- Safety is promoted within the groups and a planned activity in place for the Nursery children reinforced safety within the home.(standard 6).
- Healthy snacks are served to the Nursery children mid-morning, drinks are made available to children in both groups throughout their stay (standard 8).
- Staff have a good understanding of all aspects when working with children with special needs and additional training has been attended (standard 10).
- Good systems are in place for keeping parents informed of their child's developmental progress, planning of activities and policies and procedures in place (standard 12) Documentation is well developed and records kept are individual to the child to ensure confidentiality is maintained (standard14).

An aspect of outstanding practice:

The staff team work well together in a unique way through role playing situations to promote positive reinforcement in the children's behaviour and encourage their understanding of what is right and wrong. Through these methods children speak out confidently and are able to express themselves in a way which is enabling and safe. One staff commented "go quietly and carefully to get your coats on" another member of staff asked "why", this therefore prompted the children to answer the question and develop some ownership of the rules of the setting and the understanding behind them, one child responded "because you could get lost".

What needs to be improved?

- The Child Protection written statement, to ensure that it is based on the procedures laid out in the government booklet "what to do if you're worried a child is being abused".

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure the Child Protection policy is consistent with the recent information supplied and complies with the local Area Child Protection Committee procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.