



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282131

INSPECTION DETAILS

Inspection Date 10/08/2004
Inspector Name Alexandra Cole

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Strawberries Private Day Nursery
Setting Address Eaglesfield Drive
Bradford
West Yorkshire
BD6 2PY

REGISTERED PROVIDER DETAILS

Name Strawberries Day Care Nursery 2984256

ORGANISATION DETAILS

Name Strawberries Day Care Nursery
Address Eaglesfield Drive
Bradford
West Yorkshire
BD6 2PY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Strawberries Private Day Care Nursery has been registered since February 2004 and is run by a private company. It operates in a converted doctors surgery in the Woodside area of Bradford. The children are accommodated in a open plan playroom, with kitchen and toilet facilities adjacent and there is a separate baby room. The children have access to a fully enclosed outdoor play area. The Nursery serves families of mixed social and economic backgrounds who live in the surrounding area. The Nursery is open five days per week, Monday to Friday offering full day care from 7:00 am to 6:00 pm all year round. The Nursery caters for up to 39 children aged from birth to under eight years. There are currently 34 children on roll of which three 3-year olds are in receipt of nursery education funding. There are three children attending with special educational needs. Children attend for a variety of sessions. There are seven full time and two part time members of staff that work with the children and over half of the staff have gained a recognised childcare qualification. The setting receives support from the Local Authority.

How good is the Day Care?

Strawberries Private Day Care Nursery provides a good standard of care for children in a safe, stimulating and child centred environment. Organisation is effective and the majority of staff have a clear understanding of their roles. Space is organised creatively and used to meet children's needs effectively. A good balanced range of resources and play opportunities are provided which meet the varying needs of children and create a stimulating environment. Documentation required for the effective management of the provision is in place and of a good standard.

Most aspects of safety are good, staff are aware of hazards and able to reduce risks ensuring the environment is a safe place in which children can play and learn. Health and hygiene standards are good; children are encouraged to learn about personal hygiene through daily routines. Adequate, balanced and nutritious food is provided and complies with children's dietary requirements promoting children's healthy growth and development. The staff are aware of their responsibility towards child protection and most of the required systems are in place. Effective systems are in place to ensure appropriate action is taken when a child with special needs attends the setting.

All children are treated as individuals and with equal concern and a range of resources reflecting equality are available. There is a good range of resources and

activities available which cover all aspects of children's development, toys and equipment are stored at child height encouraging choice and promoting independence. Staff manage children's behaviour in a way that is positive and sensitive which promotes their welfare and development.

The staff have good relationships with parents, they are informed about most of the policies and procedures relating to the setting. Parents are given information regarding their child's development in written form and through verbal discussion, a welcoming environment is provided for both children and parents.

What has improved since the last inspection?

not applicable

What is being done well?

- Children enjoy a variety of stimulating activities which promote development in all areas of learning. There are ample resources, stored at child height and easily accessed by children. This promotes independence and decision making.
- Staff interact with children well, warm caring relationships are apparent ensuring children feel happy and settled. The environment is warm, welcoming and child centred. It is safe, secure with space organised effectively and used creatively to promote children's development.
- Equal opportunities is promoted effectively, meeting the individual needs of all children attending. Pictures around the room promote diversity in society, ensuring children are aware of and respect peoples similarities and differences.
- Children's behaviour is managed effectively, staff have a good understanding of positive behaviour management strategies and implement them well ensuring children relate well to each other, this is reflected in the good behaviour of children attending.

What needs to be improved?

- organisation with regard to sufficient staff working directly with children
- the procedures for completing the accident book
- the system for recording any complaints and parents knowledge of the complaints procedure
- the system for recording existing injuries.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure sufficient staff are working with children at all times.
6	Follow the procedures for completing the accident record correctly.
12	Ensure all parents are aware of the procedure to follow if they wish to make a complaint and record any complaints that are made about the setting.
13	Devise and implement a system of recording existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.