



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 219985

### INSPECTION DETAILS

Inspection Date 14/07/2004  
Inspector Name Elizabeth Culley

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Little Oaks Pre-School  
Setting Address The Bungalow  
Manor Road  
Brackley  
Northamptonshire  
NN13 6EE

### REGISTERED PROVIDER DETAILS

Name Little Oaks 1066952

### ORGANISATION DETAILS

Name Little Oaks  
Address The Bungalow  
Manor Road  
Brackley  
Northamptonshire  
NN13 6EE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Oaks Pre-School was registered in 1967. The pre-school serves the community of Brackley and the surrounding villages. It operates from two classrooms in a converted bungalow within the grounds of a local Church of England School. There is an enclosed outside area available for outdoor play. They also have use of the adjoining school hall and playground for further physical activities.

The pre-school is open five days a week during term time. They offer ten sessions for children aged three to four years between 09:15 and 12:15 and 13:00 to 15:30, whilst younger children attend from 09:15 to 11:45 and 12:30 to 14:45.

There are currently 107 children on roll. This includes 56 funded 3 year olds and 34 funded 4 year olds. There are three children attending who have English as a second language and no children are identified as having a special need.

All staff hold or are working towards recognised child care qualifications to National Vocational Qualifications level three. The group receives support from the Early Years Development and Childcare Partnership and the Pre-school Learning Alliance.

### How good is the Day Care?

Little Oaks Pre-School provides a good standard of care for children. The premises have been decorated with colourful posters and displays of children's work to create a welcoming environment. There is a clear operational plan, which ensures that members of staff have a consistent approach to their work. Staff, space and resources are organised effectively to meet children's needs appropriately. Most required documentation is in place to ensure the safety and well being of children.

Staff are aware of potential hazards and ensure that safety measures are in place to protect and keep children safe both inside and outside. They promote good hygiene by encouraging children to wash their hands to prevent cross infection. The staff are friendly and caring and develop warm relationships with children to ensure their individual needs are met. They act as good role models to encourage good behaviour.

A wide range of resources and activities are planned to meet all areas of children's development. Good communication skills encourage them to talk to staff, be

confident and develop their independence and self esteem. Children are given opportunity to develop their knowledge of the world and experience different aspects of culture.

The pre-school develops positive relationships with parents. A range of useful information is available to parents so that they are aware of their child's progress and how the group operates. Parents are encouraged to share their knowledge and experience with the group.

### **What has improved since the last inspection?**

Since the last inspection, the group have revised and implemented new policies for working with parents and to keep them informed about the procedures which are in place to meet the care needs of the children.

### **What is being done well?**

- The pre-school staff meet children's individual needs and promote their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical social and intellectual capabilities. Photographs of activities show how children develop their knowledge of the world and learn about other cultures.
- Good ratios of staff ensure that space, and resources are organised to meet children's needs effectively. The key worker co-ordinates information about the individual child's needs and progress and shares this with parents and other workers to maintain consistency and continuity of care.
- The safe, secure and well organised premises welcome children. The staff organise the resources to encourage children to move around freely and make choices in their play. Good standards of decoration, displays and photographs are organised in the well lit, clean rooms to encourage new children to settle quickly.
- Staff demonstrate a good understanding of managing children's behaviour positively. They provide clear boundaries and act as good role models. Children's self-esteem is encouraged through praise and reward for achievements and assisting staff. As a result children know what is expected of them and they behave well.
- Good relationships with parents enables effective channels of communication. They are given a comprehensive range of information to support them in settling their children into the daily routine.

### **What needs to be improved?**

- documentation, to include a statement of the procedure to be followed if a child is lost or uncollected and by developing a system to record any incident of physical restraint.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Devise and implement a system to record any incident of physical restraint.
14	Ensure there is a statement about the procedure to be followed if a parent fails to collect a child or a child is lost

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*