



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229697

INSPECTION DETAILS

Inspection Date 05/06/2003
Inspector Name Gulnaz Hassan

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Three Corners Adventure Playground
Setting Address C/o Play and Youth Office
Block B, Barnsbury Complex
Offord Road
London
N1 1QG

REGISTERED PROVIDER DETAILS

Name Islington Play & Youth Service

ORGANISATION DETAILS

Name Islington Play & Youth Service
Address Block B
Banbury Complex
Offord Road
London
N1 1QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Three Corners free access adventure playground is situated in Islington, close to the city and Sadlers Wells Theatre.

Three corners is regstered to care for a maximum of 30 children aged 5 years to 8 years. The adventure playground also comprises of an indoor area for activities and relaxation.

The centre is open Tuesdays to Fridays from 16:00 hours to 19:00 hours and on Saturday 11:30 to 13:30 and 14:30 to 17:30 hours.

Three corners is staffed by two full time child care workers with support from two sessional workers. The centre is primarily an adult free zone, which is child centred and child lead.

How good is the Day Care?

Three Corners open access adventure play ground provides a satisfactory care for children.

Three corners offers a child centred and welcoming environment for children. Registration and record keeping is good and well maintained one ommission.

The playground offers children a good range of indoor and outdoor activities, children can play with all the resources available.

Behaviour amongst children is good, safety is good given the nature of the adventure playground.

Staff know children and their families well. They work hard to establish a working relationship with parents and have agreements, newsletters and open days for parents and carers There are clear procedures and policies which children and parents are aware of.

What has improved since the last inspection?

This is a first inspection

What is being done well?

- organisation, record keeping, policies and procedures for children registered to attend.
- staff meet the needs of children with special needs well.
- staff know the children and their needs well and work to develop individual relationships (standard 9)
- staff know the local community well, they work hard to develop a working relationship with parents and carers (standard 12)
- provision of activities is well resourced, child lead and child centred (standard 3 and 5)

What needs to be improved?

- documentation, to obtain permission from parents for emergency medical treatment and to inform OFSTED when a child has a serious accident

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	request written permission from parents for seeking emergency medical advice or treatment	30/07/2003
7	ensure ofsted are informed of serious accidents to children	30/07/2003

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.