



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 302829

INSPECTION DETAILS

Inspection Date	28/09/2004
Inspector Name	Karen Cockings

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Cawthorne Road Day Nursery
Setting Address	Cawthorne Road Barugh Green Barnsley South Yorkshire S75 1LQ

REGISTERED PROVIDER DETAILS

Name	Mrs Julie Tasker
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cawthorne Road Day Nursery opened in 1991. It is a privately owned facility which operates from a detached, single-storey building, situated in the Barugh Green area of Barnsley. There are two rooms available for children's play with adjoining kitchen and toilet facilities. Children also have access to an enclosed outdoor play area.

The nursery provides care every weekday throughout the year, with the exception of the Christmas holiday period, between 08:00 and 18:00, for a maximum of 18 children under five years. There are currently 45 children on roll. This includes 21 funded 3 and 4 year olds. There are no children currently attending with special educational needs and none of the children have English as an additional language.

A team of six staff work with the children, five of whom have relevant early years qualifications. The setting receives support from the Local Authority.

How good is the Day Care?

Cawthorne Road Day Nursery provides a good standard of care for children.

The environment is warm, welcoming and well organised to provide stimulating play opportunities for children. They are able to gain independence with daily routines and make their own choices from a varied range of interesting resources. The staff team work effectively together to ensure that children have the support they need. Most policies and procedures are in place and implemented well, although some lack the necessary detail and could usefully be reviewed and updated.

Children's safety is addressed very well. Effective measures are taken to ensure that a secure environment is provided, both indoors and outside. Staff recognise the importance of supervision and teach children how to use the equipment safely. Good standards of hygiene are maintained. Staff know individual children well, find out about their particular health needs and ensure procedures are followed. The children have daily opportunities to be outdoors, subject to weather conditions, and they enjoy a cooked meal every day with a variety of snacks to promote healthy eating.

An interesting programme of activities is planned for the children, which helps them to make progress in all areas of learning. Staff use opportunities well to extend children's thinking, taking advantage of daily events to stimulate conversation and to provide new play experiences. The importance of continuity for the very young

children is recognised. Staff interaction with the children is warm and positive, helping them to feel secure and confident in the setting. They respond well to the encouragement and guidance given.

The partnership with parents works very well. There is good ongoing communication about children's needs and progress, together with more formal opportunities for information sharing.

What has improved since the last inspection?

not applicable

What is being done well?

- There are good relationships between staff and children. Staff working with babies recognise the importance of giving them cuddles, smiles and talking to them to encourage language development. There are core staff working with each age group which provides continuity. Older children are sensitively helped to gain independence and to learn new skills.
- The resources provided are varied and interesting. Children use them with enthusiasm and enjoyment, both independently and with staff support. Staff also take advantage of local loan schemes to extend the range of equipment and to promote specific themes or activities.
- Relationships with parents are good. Responses to the parents questionnaires indicate a high level of satisfaction with the service and frequent reference is made to the friendliness and approachability of staff and their caring approach to the children. Where any additional needs are identified, staff work sensitively with parents to ensure that children receive the support they need.
- The environment is colourful and stimulating. Children's work is displayed well and comfortable areas created for different kinds of play. Books are readily accessible to all children. The display of labels, posters etc. help children to become familiar with word and number.
- Children have regular opportunities to be outdoors and staff plan different activities to make good use of the outside space. For example, the children have grown sunflowers and vegetables, they enjoy using the varied range of sit and ride equipment and chalking pictures and shapes in the hard surfaced area. Babies and toddlers are also taken outdoors regularly.

What needs to be improved?

- the procedures for recording of accidents and fire drills
- the arrangements for informing parents about how they may raise a concern
- the information available about child protection issues and procedures where an allegation is made against a member of staff.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Ensure that recordings of accidents and fire drills include all necessary details.
12	Develop the procedures for informing parents about the procedures to follow if they have a complaint, including how they may contact Ofsted if necessary.
13	Review and update child protection procedures to include notification to Ofsted if an allegation is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.