



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY240624

### INSPECTION DETAILS

Inspection Date 08/07/2003  
Inspector Name Susan Andrews

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Stork Day Nursery  
Setting Address 7 Stoke Road  
Hinckley  
Leicestershire  
LE10 0EA

### REGISTERED PROVIDER DETAILS

Name Mr Ashok Kumar Shinh

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Stork Day Nursery is one of three establishments in the Hinckley & Bosworth area owned by Mr & Mrs Shinh. It was registered in August 2002 to provide full day care.

The nursery operates from a single storey bungalow , with an enclosed rear garden area which has been re-designed and re-furnished for childcare purposes and is located in a residential area on the outskirts of Hinckley.

The setting is open on weekdays throughout the year from 07:30 to 18:00. Children attend various sessions on a full and part-time basis. There are currently 38 children on the register. This includes eight funded three-year-olds and six funded four-year-olds. The setting currently supports children that have special needs and who speak English as an additional language.

There are currently three full-time and four part-time staff based at Stork Nursery, some of whom are qualified. Additional staff from the other two settings provide relief cover when required.

### How good is the Day Care?

The Stork Day Nursery provides satisfactory care for children. The nursery premises are well maintained and welcoming. There are designated age appropriate areas. Children have access to indoor play, sleep areas and a large safely enclosed rear garden. The operational plan has been devised and staff generally interact well with children.

Arrangements for health and safety were noted to be appropriate. Risk assessments, policies and procedures relating to the organisation and the operational plan are in place and on the whole effective. Staff induction training is not fully implemented and this impacts on the care of the children.

Curriculum planning provides a framework to evaluate children's progress. This would benefit from the implementation of a key worker system for all children so that their individual and special needs are identified and met. The nursery has a range of resources, activities and equipment which are appropriate for the ages and stages of children's development. However, their availability and children's access to them needs to be ensured.

The nursery works in partnership with parents and carers who receive general information about their children, the policies, procedures and practices of the provision. However this could be improved in some areas.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The registration system is accurate and effective with parents involved in the marking of children's attendance records to show times of arrival and departure.
- There is positive interaction between children and staff with staff listening and talking to the children.
- The premises are bright, cheerful and welcoming to children and parents and standards of hygiene are appropriate to minimise the risk of cross infection.
- A wide range of policy documentation has been devised and is made readily available to parents and carers.

#### **What needs to be improved?**

- the implementation of staff induction training, to include fire evacuation procedures and a key worker system;
- the resources and activities which support all areas of development and the accessibility of these for children;
- the individual dietary needs of children so that it is appropriate and of adequate quantities;
- the resources relating to positive images in respect to race, culture, multi-faith and disability, and the provision of an equal opportunities policy which is made available to parents;
- the systems for ensuring children's individual and special needs are identified and met and the exchange of information between staff and parents.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure resources and activities provided allow children to develop in all areas of learning and are readily accessible;
2	ensure a key worker system and staff induction training, to also include fire evacuation procedures, are implemented;
8	ensure children's individual dietary needs are met and that meals provided are appropriate and of adequate quantity for their needs;
9	ensure that an equal opportunities policy is devised which is understood and implemented by staff and is made available to parents, and develop resources that actively promote equality of opportunity and anti-discriminatory practice for all children;
10	ensure that strategies are in place to meet the needs of individual children who attend who have special needs and information is shared with parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*