



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280250

INSPECTION DETAILS

Inspection Date	30/09/2004
Inspector Name	Frank William Kelly

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bumbles Nursery
Setting Address	31 Northway Maghull Liverpool Merseyside L31 7BG

REGISTERED PROVIDER DETAILS

Name	Mrs Angela Mary Makinson
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bumbles Day Nursery has been registered since March 2004

It operates from a converted detached property that has 4 play rooms over 2 floors. There is a fully enclosed outdoor play area. The setting serves the local area.

There are currently 62 children from 4 months to 4 years on roll. This includes 5 funded 3 year olds and 2 funded 4 year olds. There are no children who have special needs or who speak English as an additional language. The children attend a variety of full and part time sessions.

The nursery opens 5 days a week, 50 weeks per year. Sessions are from 08:00 to 18:00. There are 15 staff that work with the children on a full and part time basis. There are 12 staff that have early years qualifications and 7 who are currently on training programmes.

The setting is considering completing an approved Early Years Quality Assurance Scheme. The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Bumbles Day Nursery provides Satisfactory care for the children.

The nursery is very clean and well maintained. The staff use the children's art work and resources to create a warm child centred environment. The children are cared for in similar age and developmental groups. There is a key worker system; which helps the children to form good relationships and feel secure. The setting keeps good regulatory documentation. It has most policies and procedures. However, the procedures for children with special needs and child protection are inadequate. They have insufficient detail to support the staff to implement them effectively. The children enjoy many opportunities to choose from the range of high quality and well cared for resources. Many reflect the diversity within today's society.

Staff are familiar with and follow the safety procedures very well. They make security a priority, supervising the children vigilantly. There are good procedures for helping prevent the spread of infection. These are shared with parents, and staff exercise them well in practice. The children are learning about their personal hygiene. They are beginning to understand when and why they should wash their hands. Staff have

taken positive action when planning the menus. They attend to the individual child's dietary needs effectively.

The staff plan activities that interest and encourage the children's learning and curiosity. The children are relaxed and confident to try activities. They eagerly share what they are doing with their peers and adults alike. The staff implement the procedures for encouraging the children's behaviour very well. The children are busy, occupied and cooperate well. They are learning to take turns and be considerate of others.

Information about the setting and the children's daily activities is good. Staff have friendly relationships with the parents, who state that they are very satisfied with the care that their children receive.

What has improved since the last inspection?

Not applicable. This is the first inspection since registration.

What is being done well?

- The setting is well organised. Children have good adult attention from consistent adults. The many policies and procedures help the staff to work well as a team. The children settle easily and move freely around the playrooms.
- The information about the setting is good. There are systems in place for sharing information both formally and informally. Parents are provided with written daily updates of the activities that their children have participated in and receive regular newsletters on a monthly basis.
- Staff have formed good relationships with the children. The children are confident to chat and ask questions with their carers. Staff plan a variety of play and learning experiences that enable the children to progress in all areas of their development. The children are interested in the resources and activities available to them. They play with pleasure and purpose.
- There are good strategies for behaviour management that are appropriate and take account of the individual child's level of understanding. Staff present positive role models to the children. They have consistent expectations of acceptable behaviour. The children respond to praise and encouragement. They relate well with each other, take turns and share well.

What needs to be improved?

- the policies and procedures for child protection and special needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
10	devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.	31/12/2004
13	ensure that staff fully understand the procedures for child protection including actions to be taken in the event an allegation is made against a member of staff or volunteer.	31/12/2004

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.