



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226221

INSPECTION DETAILS

Inspection Date	07/07/2004
Inspector Name	Gillian Bryce

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Kegworth High Street Playgroup
Setting Address	Methodist Church High Street Kegworth Derbyshire DE74 2DA

REGISTERED PROVIDER DETAILS

Name	Kegworth High Street Pre-School Playgroup 1071027
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ORGANISATION DETAILS

Name	Kegworth High Street Pre-School Playgroup
Address	Methodist Church High Street Kegworth Derbyshire DE74 2DA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kegworth High Street Pre-School Playgroup opened in 1980 and is committee managed. It operates from church premises using two ground floor rooms and connecting corridor at the back of the property with access to an entrance hall, kitchen and toilets. A secure area to the side of the building provides opportunities for outside play. It is situated in the centre of Kegworth and serves the local community and surrounding villages.

There are currently 32 children on roll. This includes 11 funded three-year-olds and 7 funded four-year-olds. Children attend a variety of sessions. The setting supports children with special educational needs and who speak English as an additional language.

The group opens five days a week during school term-times. Sessions are from 09:00 until 11:45.

There are nine staff who work with the children. Over half have early years qualifications to NVQ level two or three. The setting receives support from Leicestershire Early Years Development and Childcare Partnership and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Kegworth High Street Pre-School Playgroup provides good quality care for children. Staff provide a warm, welcoming, stimulating environment which offers scope for a very wide range of indoor and outdoor activities, including active play and relaxation. Children use the space and resources with confidence. The operational plan works well in practice; procedures and policies and general documentation is well organised and clearly presented with few omissions.

Arrangements for health and safety are very positive with good hygiene routines established and priority given to maintaining children's safety, including child protection. Individual dietary requirements are known and children are offered a variety of nutritious, healthy refreshments. Procedures are in place to regularly carry out risk assessments, the cleaning and checking of equipment and fire evacuations.

The experienced staff work well together and interact closely with the children helping them to learn through play. Children are included in setting the behavioural

boundaries and routines ensuring they are happy, secure and valued. All staff are fully involved in planning an effective curriculum, providing a range of exciting and interesting activities appropriate for the development and learning needs for children of all ages and capabilities. The pre-school is very well resourced to promote diversity and positive images are reflected in the toys, play materials and experiences provided.

The committee managed pre-school works well in partnership with parents and carers encouraging involvement and active participation. Information about the children and setting is provided in a variety of ways. Each receives a comprehensive prospectus and enrolment pack. The notice board, daily verbal feedback, regular newsletters and parents meetings are also used.

What has improved since the last inspection?

At the last inspection the provider agreed to four actions. Local planning and building control requirements are confirmed as met, all fire safety officer recommendations are complied with and written parental consent for the administration of medication and a record system is established. Completion of these ensures children benefit from a safer environment and parents are further reassured.

What is being done well?

- The comprehensive operational plan underpins the day to day running of the group and ensures the very able staff group provides a very good range of exciting, interesting and enjoyable learning and play opportunities for children.
- All children take part in a wide range of well planned activities. They are happy and confident, relating well to others, able to make decisions, explore and investigate the rich accessible resources. Staff encourage children to develop their independence and social skills.
- Behaviour management is appropriate and consistently applied with much encouragement and praise. Children know what is expected of them and benefit by being helpful, taking turns and understand that kindness is valued.
- There is an effective equal opportunities policy which covers all aspects of the group and is understood by all staff. The rich resources are wide ranging, diverse and adapted to meet individual needs and capability ensuring all children benefit and learn about the wider world. Children with special educational needs are fully included and supported.
- The partnership with parents and carers is very good with a committee that encourages involvement. The key-worker system, newsletters and opportunities to meet on a regular basis with staff, ensure parents and carers are regularly consulted about the needs of their children and informed of their progress.

What needs to be improved?

- documentation to ensure the daily attendance record shows the hours of attendance and the complaints procedure includes details of the regulator.
- the procedures to request written parental permission to seek emergency medical advice or treatment and to ensure the behavioural management statement includes reference to bullying.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Ensure the behaviour management statement includes bullying.
7	Request written permission from parents to seek emergency medical advice or treatment.
14	Ensure the complaints procedure includes contact details of the regulator and the daily record shows the hours of attendance for children and staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.