



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 307205

### INSPECTION DETAILS

Inspection Date	05/12/2003
Inspector Name	Caryll Lawrence

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Woodbank Playgroup
Setting Address	Woodbank Youth Centre Turncroft Lane, Offerton Stockport Cheshire SK1 4BN

### REGISTERED PROVIDER DETAILS

Name	Deborah Hill
------	--------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodbank Playgroup has been registered since 1992 and is based in Woodbank Youth Centre in the Offerton area of Stockport. It provides sessional care for 30 children from two to five years and is open from 09.15 to 11.45 every weekday. There are currently 31 children on roll.

The playgroup uses two rooms; one of which can be used for free physical play. There is also an additional smaller room which is available for quieter activities and use of a computer. There are kitchen and toilet facilities on the same level within the building. The playgroup does not have outside play area but children are taken in small groups daily to the nearby park and nature walks with parental permission.

The registration holder, Deborah Hill, holds a recognised child care qualification. There are ten members of staff and eight hold relevant child care qualifications and current first aid certificates.

The playgroup is registered to receive funding for three and four year olds and there are six funded children attending.

The playgroup is a member of Stockport Pre-School Providers and the Pre-School Learning Alliance.

### How good is the Day Care?

Woodbank Playgroup provides good care for children.

The group have a commitment to developing staff skills and knowledge through further training and staff members are currently undertaking further relevant training. Staff are deployed well, they play an active role in encouraging, supporting and facilitating the children's play and learning.

All policies and procedures are in place and most contain sufficient detail, they are available for staff and parents to underpin the operation of the group. The premises are used creatively to provide a warm, welcoming and interesting play environment, this is divided into different types of play and activity areas. They have a large variety of good quality age appropriate toys, equipment and play materials. Good procedures, precautions and routines promote hygiene standards and the children's health and safety. At snack time the children's social skills and development are encouraged. Children's individual needs are met well; staff actively promote equality

of opportunity through resources and activities.

The group plan and provide a wide variety of age appropriate play and learning activities, which are designed to stimulate the children's interest and development. Consistent daily routines help children feel secure and enjoy their day; they confidently choose and enthusiastically participate in the play and activities.

Positive methods are used to encourage desirable and manage unacceptable behaviour. Children have good relationships with each other and staff and they behave well.

The group has good relationships with parents, staff work in partnership with parents giving daily feedback on how a child has spent their day.

#### **What has improved since the last inspection?**

At the last inspection the group agreed to include details of the regulator in the complaints procedure. This has been completed and improved documentation.

#### **What is being done well?**

- Staff actively encourage, support and facilitate the children's play and activities, they interact positively with them, talking and listening to children to foster good relationships with them.
- Children attend the playgroup session confidently and enthusiastically participate in activities, they are interested and enjoy their play and learning with the wide variety of toys, equipment and activities provided. Activities such as role-play games and imaginative play are included daily and extend children's learning and provide enjoyment.
- The playgroup has a strong emphasis on children spending their time having fun at the group. Children confidently make decisions and choose what to play with.
- Consistent and positive methods are used to encourage and promote good behaviour and help the children learn right from wrong. Children are responsive to each other and staff and they behave well.
- The playgroup has good relationships with parents who are regularly given feedback about their child and the group. There are shared settling in procedures and individual situations are carefully monitored.

#### **What needs to be improved?**

- the further development of the child protection procedures to include all relevant details and comply with the local procedures.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
13	Further develop the child protection procedure for the playgroup to ensure it complies with local Area Child Protection Committee (ACPC) procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*