



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109937

INSPECTION DETAILS

Inspection Date 18/05/2004
Inspector Name Carol Patricia Willett

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Tweseldown Community PG
Setting Address The Abercorn Trust Hall
Aldershot Road, Church Crookham
Fleet
Hampshire
GU52 8LE

REGISTERED PROVIDER DETAILS

Name Tweseldown Community Playgroup 294330

ORGANISATION DETAILS

Name Tweseldown Community Playgroup
Address The Abercorn Trust Hall
Aldershot Road, Church Crookham
Fleet
Hampshire
GU52 8LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tweseldown Community Playgroup opened in 1999 in the present hall. It was previously registered for a number of years in another building. It operates from a large hall, in the Abercorn Trust Hall, in a residential road in Church Crookham near Fleet. The playgroup serves the local area.

There are currently 70 children from two years to under five years on roll, though children are usually two years and nine months when they attend. This includes 36 funded three year olds and 19 funded four year olds. Children attend for a variety of sessions. The setting currently supports children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:10 until 11:40 and from 12:20 to 14:50 from Monday to Friday except in the autumn term where there is no session on a Friday afternoon. The children bring packed lunches to the afternoon sessions.

Six staff work with the children. Five members of the staff have early years qualifications to NVQ level II or III. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP) and is accredited by the Pre-school Learning Alliance.

How good is the Day Care?

Tweseldown Community Playgroup provides good care for the children. The staff work well together to ensure the children are safe and well cared for. They make good use of space to provide a welcoming environment where the children make very good progress to the early learning goals. Policies and documents are in place covering all aspects of playgroup practice, however, some need further development.

Staff plan an excellent range of interesting and stimulating activities. They provide a broad range of suitable resources and equipment to enable children to develop in all areas. Staff form good relationships with the children, using good interactive skills to encourage and extend children's learning. Children respond with enthusiasm; they behave well and can share and take turn as a result of positive praise and quiet encouragement from the staff.

Staff are attentive and ensure children's safety at all times both in the hall and on outings though a few items need addressing including knowledge of child protection. They encourage children's awareness of hygiene and independence in personal care and at snack time, although they need to review some practices.

Parents are an important part of the playgroup forming a committee to assist in the running of the group supporting the children and staff well. They have the provision of good information about the organisation of the playgroup via newsletters and the notice board. Staff are available daily for parents to discuss children's progress and development and there are good opportunities to share children's progress records.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a fun, stimulating environment with a very good range of activities which ensures children learn and develop well.
- There is a very good range of resources that children freely access with good procedures in place to ensure they are in good condition.
- Children are well behaved. The very good interaction and good teaching strategies ensure children are interested and busily absorbed in their play.
- A good partnership is formed with parents who give good support to the children and staff via the parents committee.

What needs to be improved?

- documentation including recording of accidents; system for if a child is restrained physically; procedure for if a child becomes unwell at group
- safety of some items and hygiene procedures at snack time
- staff knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	devise and implement a system to record any incident of physical restraint.
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.