



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119550

INSPECTION DETAILS

Inspection Date	15/11/2004
Inspector Name	Fiona Sapler

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bethnal Green Montessori School
Setting Address	68 Warner Place London E2 7DA

REGISTERED PROVIDER DETAILS

Name	Ms Sidonie Winters
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bethnal Green Montessori School provides full day care for a total of 56 children in two separate premises which are closely located within the London borough of Tower Hamlets.

68 Warner Place is a single storey building and is registered for a maximum of 24 children aged 2 to under 8 years old and provides term time care only.

The school operates under the Montessori method and all staff are fully qualified.

How good is the Day Care?

Bethnal Green Montessori Nursery School offers good care for children.

All staff are fully qualified and there are opportunities for them to update their training in relevant areas. A clean and well maintained environment is organised to allow ease of accessibility and to ensure children are able to sit and play comfortably. All appropriate documentation is kept and stored confidentially.

Regular risk assessments ensure staff are aware of safety issues and will identify and address any possible hazards although some attention is required to the organisation of fire drills. Children are encouraged to maintain good levels of hygiene and cleanliness through an effective daily routine. Fruit and drinks are readily available and children are encouraged to access these independently. Parents are offered guidance regarding suitable and healthy foods for packed lunches.

There is an emphasis on children exploring and learning at their own pace. A wide range of equipment is used to foster learning through experience and is developed to allow children to acquire problem solving and reasoning skills. The Montessori method is used to encourage independence and confidence through learning in stages. Staff are clear of their roles and actively monitor and record progress. Children are involved and enjoy a variety of stimulating activities. The nursery actively welcomes all children and places emphasis on promoting equality and respect for all cultures and differences. Attention is paid to meeting each child's individual needs and the building is fully accessible to promote inclusion. A clear behaviour management policy follows the ethos of the provision and children fully understand the principles and expectations in a very calm, settled atmosphere.

The Nursery ensures parents are fully informed of the ethos of the Montessori method and effective methods of information sharing are in place.

What has improved since the last inspection?

Actions were set regarding devising and amending some procedures and policies. There are now clear procedures for lost and uncollected children, complaints and Child Protection. A key worker system has been implemented, visitors are recorded and all plug sockets are fitted with covers.

What is being done well?

- Good attention is paid to allowing children to develop at their own pace and to learn through experience. A wide range of Montessori equipment is available to gradually introduce the children to a variety of skills and learning opportunities according to their stage of development in any specific area. Observations and plans are maintained for each child to monitor progress and to plan next steps.
- The provision is very well organised to allow accessibility and freedom of movement.
- Behaviour is managed very well. Children are aware of appropriate boundaries and expectations and this is followed through in a calm, settled environment.

What needs to be improved?

- The organisation of fire drills.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	devise and implement an effective fire safety plan and ensure that all children and staff are aware of procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.