



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269551

INSPECTION DETAILS

Inspection Date 03/09/2004
Inspector Name Rachel Ayo

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Taylor Grangers
Setting Address Richard Taylor C of E School
Bilton Lane
Harrogate
North Yorkshire
HG1 3DT

REGISTERED PROVIDER DETAILS

Name The partnership of The Grange Partnership

ORGANISATION DETAILS

Name The Grange Partnership
Address 51 Ripley Drive
Harrogate
North Yorkshire
HG1 3JD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Taylor Grangers Out of School Club has been registered since September 2003. It is privately owned and managed by The Grange Partnership and operates from the Richard Taylor C of E School on the outskirts of Harrogate. The club is registered to care for 24 children and there are currently 40 children on roll. Ten of these children are over the age of eight years. The club have access to the school hall, a classroom and workshop area. They also have full use of the school playing field and playground for outdoor play. The group directly serves the children of the school. It is open during term time only between the hours of 15:00 pm until 18.00pm. There are 3 part time staff working with the children. The manager has an early years qualification and the other staff members have a level 1 or 2 in Playwork.

How good is the Day Care?

Taylor Grangers Out of School Club is providing good quality care for children.

The environment is warm and welcoming and a good amount of space is organised creatively. Minimum training requirements are met and there excellent induction procedures in place. Children have a lot of support due to good staffing levels. A very good range of resources are available to children which meet individual needs. Equal opportunities is promoted and implemented well. Most documentation is in place however, some written policies and procedures do not contain all the necessary information or parental consents. All staff are fully aware of their roles and responsibilities and the policies and procedures of the setting.

Effective procedures which support children's safety are in place. Staff have a good understanding of maintaining children's safety both indoors and outdoors. All procedures for fire safety are implemented well. Procedures relating to hygiene are implemented adequately and most procedures relating to health are implemented. Most aspects of food and drink are in place. All children are included and have equal access to appropriate resources and equipment. Most issues relating to child protection are implemented.

A broad range of stimulating activities and play opportunities are provided for children. Planning is carried out and children are also able to make choices in what activities they wish to engage in. Children are encouraged to use their creativity and imagination. Staff are enthusiastic and motivated and interact positively with the children. Staff have a good understanding of behaviour management and value and

encourage good behaviour. Staff focus on positive reinforcement. This is reflected in how well children play and interact with their peers.

Information is shared with parents in an informal way and confidentiality is maintained through good systems for storing information and all staff adhering to the confidentiality policy.

What has improved since the last inspection?

not applicable

What is being done well?

- Excellent procedures are in place for the induction of staff to ensure that they are fully aware of their roles and responsibilities and have a good understanding of how to carry out their roles effectively and competently. Good staffing levels ensure that children are well supported.
- A broad range of stimulating activities are provided. Staff plan and provides play opportunities which allow children to use their imagination. Children are encouraged to be confident and independent through being able to choose their preferred activities. Children are interested in their environment and interact well with each other. Staff are motivated, enthusiastic and show interest in what the children are doing. This is reflected in the positive relationships which are held between children and staff.
- The environment is very warm and welcoming. Children have access to a good amount of space which is used creatively. Resources are set out attractively for children to access freely. Activities are well spread out and children are able to move around freely and safely.
- Staff have a positive attitude to behaviour management. Children are given clear boundaries and expectations and are taught what is right from wrong. Positive behaviour is valued and encouraged through explanations, praise and support. This supports children's self esteem.
- There are effective safety arrangements in place. A comprehensive risk assessment has been carried out to ensure that the environment, both indoors and outdoors, is safe. Fire safety is supported fully through clear procedures and regular fire drills which is evidenced in documentation. Staff are vigilant about children's safety and demonstrate good supervision levels.
- The provision promotes all aspects of equal opportunities. Children's individuality is acknowledged and all children are treated equally and fairly. Children are encouraged to respect each other and be non-judgemental.

What needs to be improved?

- the child protection statement
- the procedures for obtaining prior written consents for the administration of

medicines

- the provision of healthy snacks.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that there are clear written consents from parents or carers for the administration of medicines.
8	Ensure that snacks are healthy and nutritious.
13	Ensure that the child protection statement includes the contact names and telephone numbers for the local police and social services and the procedures to follow in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.