



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289844

### INSPECTION DETAILS

Inspection Date 14/03/2005  
Inspector Name Margaret Patricia Mellor

### SETTING DETAILS

Day Care Type Creche Day Care, Out of School Day Care, Full Day Care  
Setting Name Little Steps Neighbourhood Nursery  
Setting Address Lister Drive  
Liverpool  
L13 7HH

### REGISTERED PROVIDER DETAILS

Name Lister Steps Ltd. 4028768 1083268

### ORGANISATION DETAILS

Name Lister Steps Ltd.  
Address Old School Building  
Lister Drive  
Liverpool  
Merseyside  
L13 7HH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Steps Neighbourhood Nursery was registered in June 2004. They are part of Lister Steps, a voluntary organisation with charitable status run by a Board of Directors. The premises are a new porta cabin construction. Children are using 3 play rooms. All children attending the setting share access to the indoor physical play area and secure, fully enclosed outdoor play area. There are full disabled access and facilities. It is situated in Tuebrook, a suburb of Liverpool and an area of regeneration.

A maximum of 45 children may attend the nursery at any one time. They provide an all year round service with the exception of Bank holidays and a week at Christmas. They run weekdays from 07:30 to 18:00 hours. Currently there are 44 children on roll aged 6 months to 4 years. On the day of the visit 22 children are present. They primarily serve families living in Tuebrook with some child care places available to neighbouring communities.

In the Out of Schools Club a maximum of 40 children may attend at any one time. They run weekdays term time from 14:00 to 18:00 hours and play schemes from 08:30 to 17:30 hours. At the moment 42 children are on roll aged 4 to 11 years and 25 children are present. Children are using an activity, arts and quiet room. They primarily serve local schools during term time and play schemes are open to the wider community.

The Crèche is registered for 16 children aged from 2 to under 8 years. They run term time weekdays from 09:00 to 12:00 hours and are using Out of Schools Club facilities. No children are on roll.

The organisation employs 16 staff. Twelve staff have a relevant qualification in either Playwork or Childcare. Nursery, club or bank staff cover crèche activities. The nursery is a member of the Pre School Learning Alliance and an early years teacher supports with the children's educational programme. They network with Liverpool Early Years Development Childcare Partnership.

### How good is the Day Care?

Lister Steps Neighbourhood Nursery's standard of care for children is satisfactory. The environment is supportive so children are provided many activities and the under 2's exploring safely. Children in the club are accessing their toys easily but in

nursery this needs improving. There is a warm, welcoming atmosphere with art work for all ages of children displayed throughout. Policies inform most activities with some review of the child protection and behaviour incident procedures needed. All daily records are up to date and confidentiality is maintained.

The premises are safe and secure. Access is vigilantly monitored, under 2's sleep records maintained and fire drill practices an element of activities keeping children safe. Children's developing awareness of their individual care needs is being encouraged as they wash hands and cover their mouth when coughing. However food preparation and handling needs action. Staff are managing individual dietary needs such as no pork with due regard for children's religions. Staff are aware of child protection matters.

The children are occupied and involved in their play. Staff are pre planning the activities and children's sensory experiences, creativity and imagination are being enhanced through play. All children are joining in the activities and having fun. Whilst children are celebrating cultural events such as Diwali the resources reflecting diversity need to be improved. Staff are very attentive, caring, managing children's behaviour with regard for their age so their experiences are happy and positive.

The staff are working in partnership with parents. At the outset they are provided with a registration pack about activities and opportunities to identify children's individual needs. Staff are writing in the under 2's diaries and there is much discussion about children as parents arrive at going home time. Parents are happy with staff's approachable manner, children's play and the caring environment.

#### **What has improved since the last inspection?**

This is the setting's first inspection.

#### **What is being done well?**

- The under 2's are enjoying many sensory experiences, children are having regular story or rhyme times and in the club doing much art work fostering their creativity and imagination. Children are having lots of fun whilst learning and developing growth of confidence through play.
- The atmosphere is warm, welcoming with art work for all ages of children displayed and in the club they are making choices about the many resources on offer fostering self esteem. Children are settled and confident in their care environment.
- The staff are very attentive, caring managing children's behaviour with regard for their age such as the under 2's cuddles and school age children developing their own behaviour expectations. Children are happy and their experiences positive.
- Parental involvement is valued and at the outset they are provided with opportunities to identify children's individual needs such as health, eating and home language. Continuity and consistent care of children is being positively encouraged.

**What needs to be improved?**

- the nursery children's easy access to their play materials
- the preparation and handling of food to comply with Environmental Health requirements
- the range of multi cultural and positive image resources
- the records detailing any incident of physical restraint
- the procedures should there be any allegation or concern made about staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints since registration.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements	28/03/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Review the organisation of play materials for nursery children
9	Improve the range of activities and resources to more positively enhance childrens understanding of diversity

11	Introduce records detailing of any incidents of physical restraint
13	Take steps to review the child protection procedures so they reflect any allegation or concern made about staff

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*