



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119581

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Salma Raquib

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Limehouse Arches Day Nursery
Setting Address 21-23 Trinidad Street
London
E14 8AA

REGISTERED PROVIDER DETAILS

Name Limehouse Arches Day Nursery Limited 03396672

ORGANISATION DETAILS

Name Limehouse Arches Day Nursery Limited
Address 21-23 Trinidad Street
London
E14 8AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Limehouse Arches Day Nursery is situated in the railway arches beneath the Docklands Light Railway next to Westferry station at the junction of Limehouse Causeway and Westferry Road which is situated in the London Borough of Tower Hamlets.

The nursery is registered for a maximum of 45 children aged under 5 years of age. There are currently six funded 3-year-olds. None of these children have been identified as having special educational needs. The nursery currently supports children who speak English as an additional language.

The provision comprises of pre-school area situated near the foyer in the main entrance, toilet facilities, baby room, communal area, toddlers, pre-toddlers area, outdoor play area and kitchen. The office/staff room is situated on the first floor.

The staff who work with the 3-year-old children are all suitably qualified. They receive support from the advisory teacher from the Early Years Development and Childcare Partnership. The nursery operates Monday - Friday 07:00 to 19:00 all year round.

How good is the Day Care?

Limehouse Arches nursery provides satisfactory care for children.

Children are provided with activities and have access to play materials in a stimulating environment to promote learning and development in all areas. This includes play material promoting equality. Staff record children's individual needs and have implemented planning systems to support the children's needs.

Good interaction between staff and children is observed and children play happily. Staff are appropriately deployed to ensure that children are effectively supervised. Effective systems are in place to ensure that each child's individual needs are identified.

The positive relationship between staff and children creates an environment for children to experiment and explore. The staff generally pay attention to children's health, hygiene and safety, although, not all the necessary safety precautions have been taken to promote safety within the setting. Written risk assessments are not kept and the provision requires on-going maintenance work.

Behaviour management within the group is consistent and focuses on positive re-enforcement. Staff offer a warm welcome to parents and carers and take time to exchange information. Staff have a positive and friendly relationship with parents. They talk to parents on a daily basis and provide them with up to date information about their children's progress.

What has improved since the last inspection?

At the last inspection a number of actions were set. Some of the actions are still outstanding and a further agreement has been made. The following improvements have been made: medication is clearly labelled, electricity appliance checks are in place, a separate laundry facility is provided and group now has a deputy who is able to provide cover in the absence of the manager.

What is being done well?

- The children take part in planned adult-led activities. The toys, equipment and play materials provide a balanced range of activities that promotes children's development.
- Positive strategies are applied for effective behaviour management, these include, 'time-out,' distraction and explanation.
- Parents are made welcome and are given regular information about their child's day. Curriculum plans are displayed. Staff work in partnership with parents to meet the needs of the children.

What needs to be improved?

- Operational plans
- Te premises so that they are maintained to a suitable state of cleanliness and repair,
- Accessibility to all relevant records, this includes, accurate recording of arrival and departure times of children and staff, written risk assessments, Ofsted's contact details to be included in the complaints procedure .

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person must take the following actions by the date shown | | |
|---|---|------------|
| Std | Action | Date |
| 2 | develop and implement an operational plan that sets out how deployment of staff, induction and training requirements will be met | 20/10/2004 |
| 7 | ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements | 20/10/2004 |

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
|--|--|
| Std | Recommendation |
| 4 | Ensure that the premises maintained to a suitable state of maintenance and repair |
| 7 | Ensure the kitchen area is clean |
| 14 | Ensure that all records relating to day care/ childminding activities are readily accessible on the premises and available for inspection at all times |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.