



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144058

### INSPECTION DETAILS

Inspection Date 22/03/2004  
Inspector Name Mauvene Burke

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Max Roach One O'Clock Club  
Setting Address Loughborough Community Centre Pre-School  
Wiltshire Road  
London  
SW9 7YA

### REGISTERED PROVIDER DETAILS

Name The Committee of Loughborough Community Centre 287995

### ORGANISATION DETAILS

Name Loughborough Community Centre  
Address Angell Road  
London  
SW9 7PD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Max Roach Pre-School opened in the 1980's. It operates from one room in a purpose built building in Brixton. The Pre-School serves the local area.

There are currently 18 children from two to four years on roll. This includes nine funded three-year-olds and two funded four-year-olds. Children attend a variety of sessions. The setting currently supports a child with special needs.

The group opens five days a week all year round. Sessions are from 09:30 until 12:30.

Three full time staff work with the children. All staff members have an early years qualification to NVQ level 2 or 3. The setting receives support from the Pre School Learning Alliance (PSLA).

### How good is the Day Care?

Max Roach Pre-School provides satisfactory care for children under five years old. Children are happy and settle quickly into the setting. Older children form good relationships with their peers and they relate well to each other. Children have consistent routines for indoor and out door play and for eating. Staff give high priority in promoting good hygiene practices and they ensure that children are safe inside and outside the pre-school.

A broad range of activities and resources is available. These are mainly suited to meet the needs of older children. Not enough attention is given to meeting the needs of the younger children and as a result, children are fidgety during circle time and not engaged in the activities, which are not always age appropriate. Children do not have a suitable place to play quietly or rest if they want to. Staff are not effective in the way they use observations to plan the next steps in children's development.

Children's behaviour is generally good, they are given responsibilities and learn to take turns, for example by helping to clean the tables. Staff do not have a consistent approach to the way they manage children's behaviour and children are not often told why their behaviour is unacceptable. Most policies and procedures are in place although some lack the relevant details and Ofsted are not kept informed of staff and committee changes.

There is a strong partnership with parents, they are warmly welcomed into the

pre-school by staff which helps children to settle. Parents know what is going on in the pre-school through regular parents meetings and via the notice board. Feedback given by parents, confirms that they are happy with the care that their children receive.

### **What has improved since the last inspection?**

A number of actions were set during the last inspection, many of these actions were to do with the pre-school's policies and procedures. Most of these have been met, those which has not been achieved has been addressed at this inspection. The pre-school are receiving support from the EYDCP to ensure that their procedures meet the National Standards. As most of the policies and procedures are now in place, parents now receive a much more detailed booklet which gives them relevant information about the provision.

### **What is being done well?**

- Older children are involved in a broad range of activities which support their language, mathematical thinking and imagination. They relate well to each other well and enjoy their play.
- Staff provide a warm and welcoming environment for parents and children. On their arrival to the setting, children and parents are greeted in a friendly manner by the staff. Children are happy to leave their parents/carers to join their peers.
- Staff gives excellent attention to hygiene. Young children develop good hygiene practice and know why and when they need to wash their hands and clean tables for snack-time. Children are independent and responsible.
- Comprehensive written information about the pre-school is given to parents at the start of the placement. The regular exchange of information with parents via the key work system, the notice board and parents meeting ensures good relationships with parents are maintained.

### **What needs to be improved?**

- informing Ofsted of relevant changes
- the way staff observe and record what children can do, and to ensure that activities planned meets the needs of all the children attending the provision
- the range of equipment for children aged two and three years
- procedures to follow in the event of a child being lost and a written behaviour management policy to ensure that staff have a consistent approach
- a suitable area where children can play quietly or have a rest.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure Ofsted is informed of relevant changes and matters	22/03/2004
11	Provide a written statement on behaviour management including bullying – ensure this is fully understood and followed by all staff.	22/03/2004
14	Provide a statement of procedure to be followed if a child is lost	22/03/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for younger children, which is appropriate for their stage of development and based on their individual needs
3	Ensure staff record observations made on children help staff to plan the next steps in the children's development.
4	Provide an area where children who wish to relax or play quietly, can do so without disturbance.
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children from 2 to 3 years

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*