



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133113

INSPECTION DETAILS

Inspection Date 16/03/2004
Inspector Name Beverley Blackburn

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Zebedees Day Nursery
Setting Address Avon Street
Bath
BA1 1UP

REGISTERED PROVIDER DETAILS

Name Lansdown Day Nurseries Ltd 03582657

ORGANISATION DETAILS

Name Lansdown Day Nurseries Ltd
Address Avon Street
Bath
Avon
BA1 1UP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Zebedees Day Nursery is a purpose built nursery and is located in the centre of Bath. It is owned by Lansdown Day Nurseries Ltd. The premises include two main playrooms for the children, kitchen, toilets and an enclosed outside play area, which can be used in all weathers. The nursery serves the local area.

The nursery is registered to provide care for up to 36 children between the age of two and five years. There are currently 54 children on roll. This includes 21 funded three-year-olds and 12 funded four-year-olds. The setting supports children with special needs. There are no children attending the nursery who have English as an additional language.

The nursery opens from 08:00 to 18:00, Monday to Friday and is closed only during bank holidays.

There are 7 staff working directly with the children. Most staff members have childcare qualifications, one staff working towards a NVQ level 3 childcare qualification. The setting have a qualified Early Years teacher.

How good is the Day Care?

Zebedees Day Nursery provides good care for children. The nursery is well staffed with almost all staff holding a childcare qualification. The nursery is well organised, which allows staff to work closely with the children. The space is organised well, to support the children and meet their individual needs and to enable the them to move freely. The staff ensure the toys and equipment are appropriate to the needs of the children and that all relevant records and information are securely stored to ensure confidentiality is maintained.

The staff are aware of providing a safe environment for the children in their care. They have a reasonable understanding of good hygiene practices within the nursery environment. Most of the records kept on administered medication are satisfactory, however, there are entries where the details of the dosage given and the signature of the staff are not recorded. The children are provided with nutritious and healthy meals, which comply with their dietary needs. The staff takes account of the children's individual needs. They have a good system in place for supporting and working with children with special needs. The children are valued and included in all activities. The staff are aware of the child protection procedures, however, there is

no written procedure available for any allegation of abuse made against member of staff.

The staff team have a clear understanding of planning and assessment of the children, they are able to provide a stimulating and balanced range of activities. The staff have a good understanding of the procedures for behaviour management and a consistent approach.

The nursery has a good working relationship with the parents and is able to work in partnership with them to meet the needs of the children. The nursery is welcoming and encourages parental involvement through social and formal meetings.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff have a clear understanding of planning and assessment of the children's development, which results in them being able to provide a stimulating and balanced range of activities. The staff are interested in working directly with the children to encourage their development.
- The group have a good system for supporting and working with children with special needs.
- The children take part in all activities alongside their peers and are valued and included and their individual needs are met.
- The staff work in partnership with the parents to meet the needs of the children.
- The staff have a good understanding of the procedure for behaviour management and have consistent strategies in place.

What needs to be improved?

- the written procedure if any allegation of abuse is made against a member of staff.
- the recording of administered medication.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure medication forms are completed accurately to record the time the medicine was given and signed by the staff member.
13	Ensure a written procedure is available to staff which sets out the procedure to follow should an allegation of abuse be made against them.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.